YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	K.E.BOARD'S FIRST GRADE ARTS AND COMMERCE COLLEGE, DHARWAD.
• Name of the Head of the institution	Prof. M.A. SIDDANTI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362747813
• Mobile No:	9845073342
• Registered e-mail	kebdegree2003@gmail.com
• Alternate e-mail	kebdegree2003@rediffmail.com
• Address	Shivaji Circle, Saundatti Road, Dharwad.
• City/Town	DHARWAD.
• State/UT	KARNATAKA
• Pin Code	580006
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Self-financing**
• Name of the Affiliating University		**KARNATAK UNIVERSITY**
• Name of the IQAC Coordinator		**Smt. PREETI ITTIGATTI**
• Phone No.		**9480565351**
• Alternate phone No.		
• Mobile		**9480565351**
• IQAC e-mail address		**preetiaittigatti@gmail.com**
• Alternate e-mail address		

3.Website address (Web link of the AQAR (Previous Academic Year) — https://kebdegreecollege.edu.in/ssr/

4.Whether Academic Calendar prepared during the year? — **No**

• if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2022**	**12/07/2022**	**11/07/2027**

6.Date of Establishment of IQAC — **01/08/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

• Upload latest notification of formation of IQAC — [View File]

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Invited medical practitioners to deliver special lectures on "Precautionary to protect from COVID-19" 2. Distributed foodkit, masks, sanitizers to the neighbourhood community and at adopted village. 3. Conducted vaccination drive in coordination with Civil Hospital, Govt.of Karnataka, Dharwad. 4. Organized one month special coaching on Banking examinations. 5. Conducted Zonal level sports event.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Calendar of Event	Prepared Accordingly and made known to the students.
To conduct special coaching for clearing competitive examinations	Organized one month special caoching classes on Banking Examinations.
To seek Alumni Contribution	During the year, Alumni Association has contributed the Institutions in kind i.e., construction of vehicle parking, upgradation of corridor and class rooms.
To organize Yoga Training	Conducted one month special training.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	17/01/2023

15.Multidisciplinary / interdisciplinary

A key pillar of the National Education Policy (NEP 2020) is liberal ("holistic and multidisciplinary") education, which sensitises students to the fundamentally interconnected nature of all human knowledge and enquiry. Given the tradition of singledisciplinary undergraduate education over the past seven decades since independence,. Education system should not deprive learners of holistic mental development associated with broad-based exposure to multiple disciplinary ways of thinking. A liberal education enables learners to develop both sides of the brain — creative/artistic and analytic — which can make learning a joyful experience. Historically, such education has been unaffordable for most students.". NEP 2020 endorses and extrapolates this viewpoint. The Implementation of MULTI-DISCIPLINARY /INTER DISCIPLINARY in NEP is really boon to the holistic development of the future generation. A liberal education can unlock all human capacities — intellectual, aesthetic, social, physical, emotional and moral — in an integrated manner. Individuals with these characteristics will provide the bedrock for a better India and better world.

16.Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. • The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. The student can earn up to 50 per cent credits from outside the

college/university where she/he is enrolled for the degree/diploma programme. • • Courses undergone by the students through the online modes through National Schemes like SWAYAM, NPTEL, V-Lab etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. • • Credits obtained by students by undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits.

17.Skill development:

the National Education Policy (NEP) 2020 is focused on skill development through integration for selfreliance. For making students self- reliant, the skills like translation, communication and tourism work can be developed along with diplomas and degrees. For implantation of this plan, required resources could be managed by institutions, technology and knowledge integration. Critical thinking and creativity goes hands in hand,t for this purpose, teachers need to be updated and upgraded as they are the agents of change. NEP-2020 is innovative in terms of its vision, mission and objective. It is very ambitious in terms of developing and grooming students in their full potential with multilayered knowledge and skills. For this purpose, the teachers need to be trained in terms of information and communication technology, digital teaching, pedagogy, theoretical and practical dimensions of teaching and multidisciplinary approach in teaching learning process

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Apprpriation Integratin of Indian Knowledge system The promotion of Indian arts and culture is important not only for the nation but also for the and identities. Emphasis on music, arts, and crafts throughout all levels of school accurate inclusion of traditional Indian knowledge including tribal and other local knowledge throughout into the curriculum, across humanities, sciences, arts, crafts, and sports etc. Programmes in Indian languages, comparative literature, creative writing, arts, music, philosophy, etc. will be launched and developed across the country, and degrees including 4-year B.Ed. dual degrees will be developed in these subjects. India will expand its institutes and universities studying all classical languages and literature, with strong efforts to collect, preserve, translate, and study the tens of thousands of manuscripts that have not yet received their due attention. Sanskrit and all Indian language institutes and departments across the country will be significantly strengthened Classical language institutes will aim to

be merged with universities, while maintaining their. Universities dedicated to languages will become multidisciplinary individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A Multilingual Approach to Teaching. • A Multidisciplinary Way of Thinking. • Promoting Holistic Development. • A Polished Perspective on Examinations. • Promoting Technological Literacy.

20.Distance education/online education:

College is yet to adopt the courses running under SWAYAM and other online courses so as to enable students for employability and scope for higher education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**118**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**808**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**238**

File Description	Documents
Data Template	[View File](#)

2.3	**236**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**19**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**19**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**14**
Total number of Classrooms and Seminar halls	
4.2	**8.0**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**40**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Efficacious planning of curriculum guarrantees an attainment of

quality teaching besides channelizing latent Being affiliated to Karnataka University Dharwad, our college is adheres the curriculum designed by the university. Course curriculum is designed / modified/ revised through BOS of Karnatak University consisting of senior teachers. Soon after getting the university calendar of events, Principal invites staff members with the agenda of preparation of calendar of events, analysis of previous semester end result, distribution of workload, arrangement of additional human resources by virtue of excess of workload, etc. Principal seeks departmental plans for the current academic year with regard to conduct of cocurricular and extra curricular activities, course enrichment programmes, enhancement of learning resources, conduct of special lectures, etc. During the year, our's is the first university in an entire country introducing NEP pattern of course curriculum. College has invited academicians, experts to explore about the newly introduced NEP pattern of course curriculum and also the same is well communicated to parents and students who were seeking admission and similarly, soon after the process of admission, in coordination with IQAC, college has oriented students about the newly introduced concept of NEP. To fulfil the basic requisition of NEP, college has enhanced sufficient learning resources based on current course curriculum and also upgraded computer laboratory and geography laboratory.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar prescribed by university for the Conduct of CIE. The academic calendar includes commencement of classes, closure of classes, dates of examination and also schedule of cocurricular activities. Accordingly college prepares the time table for which concerned staff to prepare their teaching plans as per the university academic calendar and guidelines. The external examinations are fixed by university,on receipt of its notice, college inform the students by displaying it in the notice board. If any changes in schedule of examination is also intimated to students well in advance. Internal tests are conducted on stipulated time, after completion of syllabus students are revised with the core concepts well before semester exams, class tests are

conducted by faculties. After evaluating the answer scripts, it is distributed to students and any doubts related to it are solved by the concerned teachers notifying it to students forwriting correctly in future. Principal conducts the meeting for monitoring the curricular, extra-curricular activities. To keep the track record of every student, college gauges their performance through internal tests and semester end result. Based on the overall performance of the students, theyare segregated as slow learners and advanced learners. Students' overall activities are tracked through regular class attendance, participation in practical sessions, active role in co-curricular and extracurricular activities.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to the curricular, co curricular and extracurricular

activities, college also conducts special events on crosscutting issues concerned to professional ethics, gender, environment and greenery initiatives. Our institution believes in moulding the students to contribute towards natural environment, social and economical aspects. It focuses on building valued based education for meeting the students to be better citizens of the nation. Referring to the cross cutting issues some of the courses highlights towards professional ethics, gender equality and environmental and sustainability aspects. Firstly, Indian constitution that marks about significance of constitution, fundamental rights, and directive principles of state policy, role of Union and State governments. Secondly, Human resource management which is mandatory paper for B.com.-III sem. is designed to develop a knowledge base of basic concepts and skills required in the management of human resources employed in business organization, types and methods of training and induction programme and lastly Environmental Science and Human Rights consists of the knowledge about the integration of geographical study of the environment and the solution of environmental problems. It throws the light on the preservation of the eco system. During the year college has conducted the following activities –

1. Invited medical practitioners to deliver special lectures on "Precautionary to protect from COVID-19".
2. Distributed foodkit, masks, sanitizers to the neighbourhood community and at adopted villaged.
3. Conducted vaccination drive in coordination with Civil Hospital, Govt.of Karnataka, Dharwad.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

357

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

355

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are assessed to identify their learning levels by different mechanisms. The merit in the qualifying examinations. The performance in the initial stage of the programme including the bridge programme, unit test results, internal test results and

orientations assessed through the qualitative methods can be taken as indicator of their achievement as they get admired to the programme in the institution. This level can be set as the benchmark of the student. Subsequently they can be assessed continuously through the examination results at various levels and stages, their performances in the extra-curricular and co-curricular activities throughout the programme. The assessment procedure can be in three levels like High, Average and Low. The change of the students and the levels of achievements can also be compared with the previous semester so that the advancements can be assessed and appropriate interventions can be made. Scale for Advanced learners 1.Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for competitive examinations. 2.Helping them to participate in group discussions, quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in competitions. 3.Inspiring the advanced learner to make quality creative contributions to the academic as well as to the practical world. 4.They are given special prizes and special facilities like open access library open shelf library, and special cash prizes for making their ideas become visible.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
808	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Facilities for Experiential Learning: Laboratories: (a) Computer (b) Language (c) Commerce (d) Skill (e) Field work Participative

Learning: (a) Group Discussion (b) Quiz and debate Competition (c) Elocution Competition (d) Projects, etc. Problem Solving Techniques: (a) Project Work (b) Case Studies (c) Income Tax (d) Costing Experiential Learning – The students take active part in organizing various co-curricular, inter/intra departmental, college events, which helps them in developing their organizing and management skills. Under the pattern of NEP course curriculum, some of the core subject specifically highlights about the compulsory field work / study tours so as to enable students to understand the practical knowledge about the topic that they are going to study. And similarly, B.A students specially who opted for Geography has a compulsory project report as an independent paper. Faculty members guide them for collection of data on primary and secondary data which also help them to inculcate research knowledge, ultimately resulting into an Originality of ideas, then implementation of experiential knowledge and effective class room interaction when they express their views and areas of implementation. Participative learning- This type of learning which indicate the actual learning process of our college where students actively participate in each and every departmental and social events such as Seminar, Group discussion, quiz competition, wall papers writing, projects, chart and the skill based add on courses.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the conventional mode of teaching, based on the current trend, college has upgraded most of the class rooms vertical moving board and facilitated internet connectivity. Majority of the teachers conducted classes through Zoom Teachmint Google class rooms. Teachers have updated from time to time to advanced mode of teaching, teachers engage the classes through online processes and guided students to use ICT optimally and access the lectures prepared by every teachers. Similarly, assignments, internal tests conducted through online process. Students are communicated to download the prepared notes which are made available on whatsapp group. The following are the technologies and facilities used by the faculty for effective teaching. All departments are well equipped with ICT-enabled facilities for teaching-like computers, LCD

projectors, internet facility and online content are used by teachers where the courses need updated information. Through Google meet the faculty members are encouraged to attend seminars and conferences. The college faculty is well facilitated in the extensive use of technology for effective teaching. Department of Computer Science conducts faculty training sessions on MS Office at the beginning of every academic year. Internet facilities are available in every department in computer labs and in some of the class rooms. Departments are also provided with systems/laptops/pen drives. Lab assistants aid the teacher in trouble shooting the technical hassles.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Scheme of evaluation process and semester-end examination are communicated to the students and parents through the prospectus at

the time of admission and during Orientation Program every year. Details of the examination system, the dates of Internal and External examinations and application dates of the external examinations will be displayed on notice board and circulars will be send to each classes and the respective Lecturer's will be reading out. The evaluation methods are informed to the students well in advance through the awareness programs conducted by the departments. The previous exam question papers and model papers are made available to the students in library. The students are informed about internal examination and assignments and their evaluation in the class and also through the display on the notice boards of the respective departments. Notice boards are also used for informing students about the awarding of internal assessment marks. The pattern of examination is explained by subject teachers in the classrooms. Formative System of Examination will encourage the students to start their journey of study from the day one. In this direction we have adopted the Internal Assessment system for B.com and B.A students. The internal to external assessment ratio shall be 1:4 for B.Com and B.A Program.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college maintains complete transparency in the evaluation and to provide platform for redressal of grievance of students regarding to University examination and Internal Assessment respectively. To address all examination and evaluation related problems, Institution office staff guides and help students. Mechanism for Redressal of Grievance regarding External Evaluation by the University: Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Office staff guides the student for filing the application form. During Examination: Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g., data given in question is insufficient; out-of syllabus questions students may report it as invalid question. Examination Committee takes cognizance and resolves the grievance Internal test papers which assessed are shown

to the students for self assessment. In case of any grievances regarding internal assessment, the students are free to interact with the Lecturer and get it resolved. Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc. Sometimes, seat numbers of students are added wrong subject roll lists, so Officer incharge of examinations, instantly give them correct question papers

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The Vision and Mission statements are displayed on the college website as well as in college campus. The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabi explained in detail to freshers during the class hours. In the beginning of every academic year the programme outcomes are verbally communicated to the students by Lecturers and during the Principal's address. They are also displayed on college website. Referring to the current trend, the course curriculum for Arts and commerce have given ample scope for higher education, employability at different sectors and also enable students to compete at various competitive examinations and also give scope for entrepreneurship. Based on the course curriculum, infrastructural facilities, augmentation of learning resources and establishment of experiential learning been provided by college from time to time. In the year 2020-21 university has revised the course curriculum and introduced CBCS pattern for UG level and also NEP for the year 2021-11. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In addition to the regular theory classes, teachers are also involved in cocurricular activities i.e., conduct of remedial classes for slow learners, solving of previous question papers, to inculcate reading and writing abilities, they are given assignment and case studies. Based on the recommendations of the teachers and feedback of students, alumni and parents, college do invite academicians, professionals, entrepreneurs to deliver special lecture to enrich the course curriculum. Programme Outcomes contain creating and developing knowledge among students' aptitude, skill, ability. Capacity for Employment, Research, Critical thinking, Social Awareness and Interaction, Political Consciousness, Ethics and Responsible Citizenship, Awareness of Sensitivity to Environment and Sustainability, Women Empowerment and Inclusive Education. Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include producing among students: Knowledge and skill of the subject , Awareness of and sensitivity to Local, National and Global problems related to Deprivation, socio- political issues, gender, environment, and discriminatory Exclusionary practices. Interest and capacity for research , Employment capacity Evaluation and the level of attainment, Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. After evaluating the overall PO and CO, identified that, 38 outgoing students continued for PG programmes, more than 12 students got placed at various sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

183

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kebdegreecollege.edu.in/wp-content/uploads/2022/02/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College believes in holistic development of students by infusing academic and social knowledge. To infuse emotional and social quotient in students the institute conducts several interfaces between our students and different 'Special Parts' of society. To inculcate the social concern among students, college has supporting units like NSS, Ladies association, Prevention of Sexual Harassment Cell, Grievance Redressal Cell, SC/ST Cell. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. Coordinators of different cells of the college throw light on the core values and ethos of the College. The College conducts neighborhood community activities through NSS, Swachhatha Abhiyan etc. The institute organises awareness campaign towards cleanliness in nearby surroundings by cleaning the area and educating people on keeping the surrounding clean. It includes using plastic free bags, using dustbins etc. Blood Donation camp: The institute organises blood donation camp every year. The institute organizes COVID 19 vaccination camp for the students. The management, faculty, students and nonteaching staff takes part in it enthusiastically and give their contribution towards the community. Health Awareness Programmes: During the year, college has conducted health awareness programmes i.e., Free medical check-up camp, COVID 19 Vaccination camp in association with Civil Hospital, Govt.of Karnataka being organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year	
413	

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college came into existence in the year 2003, having 5.39 acres of land with the built up area of 2161.41 Sq,Mtrs. With the scope of esteemed Management, college has augmented necessary infrastructural facilities from time to time. The Governing Body of esteemed Management has provided adequate infrastructural facilities. There are totally 13 Class Rooms. 6 Class Rooms have Vertically Movable Boards and LCD projectors, Speaker are fixed in classrooms for emergency instruction to students. All the lecture halls are well ventilated, with LED bulbs, ceiling fans & litter baskets. The Campus is under surveillance of CC Camera. College has a cooperative Management, regularly visit the Institution, provide their suggestions, guidance and sanctions the requisite financial support for the augmentation of infrastructural facilities, keeping in view of the Vision and Mission of the Institution. In addition to this, Following are the various facilities available for the effective teaching learning processes. Classroom: 05 class rooms including Seminar hall is equipped with ICT enabled. Provided wi fi and internet connectivity for conduct of virtual mode of teaching. All the class rooms are replaced with Green board and every class rooms, seminar hall, library and all the statutory points mounted surveillance cameras. All the class rooms are mounted with CCTV surveillance cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kebdegreecollege.edu.in/wp-content/uploads/2022/02/4.1.1-Infastructure-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Being a private college, college is continuously striving its best to to ignite young minds in their quest for excellence beyond academic forum, by creating adequate provisions for sports, games, cultural activities, etc. Sports: College has a qualified and competent Physical Education Director. College has indoor games

viz;, Chess, Carrom and outdoor games like; Volleyball, Kabaddi, Basketball, Cricket, Handball, throwball, kho-kho, etc. College has Sports Committee. The Committee meets twice in a year and plans the overall activities to be carried out during the academic period. The resolution made in the Sports Committee is forward to the Principal for further approval and implementation of the resolution. Physical Education Director, motivate students to actively involve in different sports activities. Physical Education Director, who is specialized coaching in Kabaddi and also he is a qualified referee. PED also promotes students to actively take part in different sports activities. Sports students are given sports uniform, sports equipments, TA/DA to participate competitions held at various levels. During the working hours, Physical Education Director, provides coaching to students every day between 4.00pm to 6.30pm. and during holidays it will on morning between 6.30 am to 8.00am. Necessary coaching is also provided to sports laurels to equip the competent to participate in sports events held at different levels.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kebdegreecollege.edu.in/wp-content/uploads/2022/02/4.1.2-Sport-and-Culture.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.87722

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

E-Lib software is designed and developed by consulting library professionals, "e-lib" supports MARC-21 ans AACR II cataloging, it has effective OPAC and also supports various technologies like RFID , Bar code and Cloud technology. Books are classified using DDC or CC system. 2. Accession register is the heart of the library, its entry is based on the supplier bill, Based on single entry you can generate Accession Register Reports, Catalogue Card, Book Tag, Book Card and Barcode Labels various summary reports unique title reports etc., 3. Mass transfer of Books from issue to reference section or vise versa. 4. Mass dumping, write off, tracking of missed books. 5. Generating purchase order. 6. Generation on bill inward. 7. An extensive search engine is provided specifically for the Librarians. Non Book Materials 1. Can define various non-book items like CD / DVD Audio / Video, Project Reports,Maps etc. 2. Can categorize each of these non book material types. 3. Accessioning and cataloging of these non book materials. 4. Tracking the status of each of these non book materials such as dumped, missing, write off. 5. Generation of various reports on non book materials. 6. A separate search engine is provided for these non book materials that allow browsing of the non book materials accession register.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.12034

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is equipped with Wi-Fi facilities with secured protection and is available for students and teachers. The college has spacious and well furnished computer lab with 26 computers, 12 computers are for Language Lab and 4 Computers for Skill Lab. Resource Centers exclusively for students and with Internet enabled computers to serve the day-to-day computing needs of students. Based on the requisition, college has enhanced internet speed. College has internet connectivity from Infinity Network Dharwad broadband with the speed limit of 100mbps access for internet browsing requirements for the adequate number of computers, printers, scanners and high internet speed is available in the computers. The college upgrades the PCs with latest configuration available. The college has taken the following integrity to develop the IT Infrastructure. Increasing the bandwidth of internet facility. The students are encouraged about the usage of e-Learning resources through internet connectivity. Computer laboratory is uploaded with MS office, Tally, ERP, SQL, Oracle etc. The computer is facilitated with Wi-Fi provisions, teachers do regularly deliver lecturer using ICT for effective delivery of course curriculum. Office administration is installed with two computers internet connectivity is also established and administrative staff are well trained and use effectively ICT based on the students and staff demands. College regularly updates the IT facilities and also provides necessary financial provision for internet connectivity frequently.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.14187

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities include the buildings, playground ,auditorium, gymnasium, classrooms, laboratories etc., for smooth conduct of curricular, co curricular and extracurricular activities. The esteemed management do support the institution in augmentation of infrastructural facilities based on priority. College is surrounded with 5.39 acres of land with the built up area of 2161.41 Sq.Mtrs. With the guidance and support of esteemed Management, the

Head of the Institution has drawn a policy and procedures for the maintenance of infrastructural facilities. College Campus: Entrusted menial staff to maintain the campus clean and regularly putwater to the plants surrounded in the campus. Surveillance cameras are placed at the statutory points for the safety and security of students and staff. The Institution has made a policy to replace the CCTV cameras once in 5 years and the supplier has to follow the agreement and policy for regular maintenance of existing cameras mounted at various locations of the campus. Every staff of the college is well informed to enquire about outsiders' purpose of their visit and if it is genuine and official such visitors are permitted to meet the Principal. The Management appointee Site Engineer is entrusted to visit the campus, monitor the fitness of the campus, compound wall, class rooms and all other infrastructural facilities. In the case of deterioration of any part of the building, he has to prepare the comprehensive note and budget and submit the report to the Principal. The Principal in turn communicates the same to the Management for getting this implemented

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kebdegreecollege.edu.in/wp-content/uploads/2022/02/4.4.2-Procedures-and-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`350`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`350`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union is students' body which is primarily framed for having students' representation and engagement in various Administrative, cocurricular and extracurricular activities, and student development initiatives. Our Institute has a unique feature of Selecting the Secretary of Student Union i.e. selection on the basis of ACADEMIC EXCELLENCE. For other committees interested students are offered as representatives. We do not have election for the selection of representatives.. The studentsare selected for the committee from all i.e. 1st, 2nd & 3rd year students. Members of the student union are closely monitored by the Class Mentor (Faculty member) to keep the council running in an organized and smooth manner. The union meets on the frequent basis to discuss various initiatives and plan for the events of welcome the fresher or send off senior students at the end and betterment programmes, conduct of Fests, and participation in various competitions, annual sports events, guest lectures etc.For every event of the college function, all members meet well in advance, chalk out all the programmes and actively all student representatives participate. Every year the same process of selection of the Student representatives takes place.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has active Alumni. This is a registered body having their own office bearers. The Alumni has maintained profiles of past students from the year 2007. Alumni is taking on active part in all the activities. Every year cash prizes are given to BA and B Com Final year achievers. This cash prize is given by the Alumni every year. The students of this college are from Rural Side and nearby villages. Whenever we have conducted NSS Camps, the past students of our college in that villages have taken lead to make all arrangement for all the 7 days. The alumni has donated books to the college Library, pertaining to competitive examination. Some of the alumni members who are preparing KAS/PSI come to college Library and make use of it. Alumni members are in Army, Police, Teaching, Banking and business fields. Following are some of the contribution by the Alumni Association - (1) Constructed a separate vehicle parking zone. (2) Financial contribution given to the college for the upgradation of corridor, class room and Principal's Chamber. (3) Actively supported the Institution during vaccination drive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Personality development and national progress, to be at the frontline of the nation, by obtaining excellence, in individual's growth, sustain all round development of students, increasing IQ and AQ of students, upgrading and unfolding new vistas of knowledge for them and thus make an individual self honored and able to compete internationally and in turn to promote national progress with great sense of patriotism. Statement of the Mission: To provide congenial environment in the institution, enable staff and student to flourish through hard work and to involve everyone to their work culture. To strive hard for student support and progression in preparing them as good citizens. To impart quality education to the students that suffices the needs of the society. The governance of the institution are based on democratic, growth oriented, value-driven principles. Given utmost scope for Participative management, decentralisation, delegation of responsibilities, etc are inforce so as to ensure the achievement of institutional overall goals based on its Vision and Mission statement. Esteemed Management has given financial autonomy to Principal for day to day activities of the Institution and also Management gives its supporting hand in providing its guidance, facilitating financial provisions for the expansion building, augmentation of infrastructural facilities and also regularly conducts professional development programmes to all the staff of the college frequently. Principal do invite professionals, experts, academicians, eminent personalities to deliver special lectures and also for orientation programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal M.A.Siddhanti who is the senior most and well experienced faculty belonging to the department English is a dynamic personality, an experienced organizer and a great helping hand, who guides all the staff members for various works and respective committees in order to accomplish the desired outcome. The principal also actively participates in decision making of administrative work guiding, the non-teaching staff as well. Principal always support all the works that is carried out in the college in order to smooth functioning of the college. In view of this, to involve every staff of the college, based on their experience and expertisation, are put under committees / cells as a convenor. Their role involved in (a) Discipline Committee (b) Career Guidance & Placement Cell (c) Library Committee (d) IQAC (e) Statutory Cells. Principal seeks the Plan of Actions from every department and also respective committees / cells. College has earmarked necessary financial provisions for the conduct of course enrichment activities and also extra curricular activities. During the year, college has invited academicians, professionals and experts to deliver special lectures based on CBCS and NEP. Students are also exposed about the current trend of job market and guided them to prepare for competitive examinations and progression to higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plans for the Long-term and Short-term requirements for the holistic development of the institution are deployed In accordance with the Board of Management, Governing Council,

Principal and various committees formed in the college. In academical aspects, infrastructure and other necessities, in order to equip the institution with national standards for the competitive advantage. The institution also aims at producing knowledgeable, civilized and cultured would be citizens by efficient nurturing and effective training in order to cater the requirement of the society, which also amplifies institutional vision. Effective implementation of Strategic/Perspective plans:

- Organized vaccination drive in association with District Health Office, Dharwad.
- Procured 1100 text books based on CBCS and NEP pattern of course curriculum.
- Deputed faculty members for the orientation on NEP organized by University.
- Invited academicians and experts to deliver special lecture on CBCS and NEP.
- Organized Blood donation camp in association with Rotary International.
- Conducted a Street Play on Garbage Management.
- Conducted a Sakala awareness Programme to localites.
- Organized Annual Sports Meet during the year.
- In association with leading Chartered Accountant, conducted a one month training programme on Banking Coaching for B.Com. students.
- Organized Cross country Running Competition on the occasion of 75th Independence day.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

On the advice of the Governing Council Chairman, All the developmental activities including infrastructure and maintenance are looked after by K.E.Board's First Grade College directly. The management organizes, Workshops, orientations in different subjects for staff and students. The staff members are encouraged to go in for research works, and publications as well. Principal: The

Principal is the Executive Head of the institution. He is entrusted with the responsibility of managing the day to day affairs of the college. In consultation with the Governing Council Chairman, The Principal executes the academic activities and other activities. He implements the directives of the management, and university in accordance with the norms laid down. Committees and Cells: For the smooth conduct of day to day administration, the college has formed a number of Committees and Cells, they are as under. IQAC Cell, Examination Committee, Discipline Committee, Ladies Association Grievance and Redressal Cell, Student Welfare Cell, Anti Ragging and Harassment Cell and SC/ST Cell etc. All these committees work with Lecturers as Coordinators under the Chairmanship of Principal. Recruitment: This being an unaided Institution, as and when the vacancies are created, due to resignation or some other reason, introduction of unaided subjects, excess of workload, etc., the matter will be brought before the Management for seeking human resources accordingly. The Management calls for interview and selects the persons required for the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures available to teaching staff and Non teaching staff:
1.Ladies teaching and non-teaching staff can avail maternity leave.
2.Faculty development workshops for faculty. 3.Substitute teachers
for during long leave. 4.Festival advance for teaching staff.
5.Scope for Faculty Exchange programmes. 6.Adjustment of Time Table
as per the faculty request. 7.Fee Concession is provided for wards
of the staff studying in the college. 8. ESI is provided for every
Staff in the college with their family coverage. 9. Staff can avail
vacation leave, 12 days of casual leave medical leave, and sick
leave. 10. Yearly Incremental benefits to all the staff members .
11. Employees Provident fund for teaching and non teaching staff.
12. Specious staff rooms for all teachers. 13. Staff are allowed to
use ICT Facilities. 14. Male staff members are allowed to take one
time paternity leave for 10 days. 15. Special guest lectures are
organized for academic and professional improvement of the staff.
16. Many faculty development programmes are conducted in the
college. 17. Staff are provided one time tea provisions. 18. OOD
facilities extended to staff for professional development
programmes. 19. Loan facility with the Principal security at
scheduled bank. 20. Encourages every staff of the college to upgrade
and update academically and facilitated sufficient study materials
for various competitive examinations including NET / SLET.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution conducts the appraisal of its staff based on Performance Appraisal form, filled by the Faculty members individually, which will be further evaluated by the Principal and suggestive improvements will be provided to the staff based on His / Her performance if needed. Further based on the improvements, participation in co-curricular activities, organizing abilities, higher education attained, participation in national and state level presentations and other such criteria's Principal will be providing the appraisal for such faculty members after having a brief meeting of this along with the Governing Council Person and othermembers of the K.E.Board's. The overall academic performance of the faculty members and also academic efficiency is analysed through self appraisal framed by the college. If the academic performance is yet to reach its standard, Principal invite such faculty members and counsel and guide him/her to improvise academically further so as to help the students community to the greater extent. The sample copy of the filled appraisal copy is uploaded herewith.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional Audit is conducted as follows: Internal Audit: The internal Audit of the institution is conducted by the Board, The Board has appointed an Internal Auditor, who takes care of all the financial statements along with relevant documentation. The internal Auditor is also concerned with the budget of the institution and the various other financial aspects with regards to the effective functioning of the College. The Internal Audit is conducted once in a year. External Audit: The External audit of the financial statements of college in complete manner is conducted on yearly basis by P.G.Bhagwat Charted Accountants. The external audit is concerned with through evaluation of books of accounts and looks if the accounts are maintained in proper manner and object if they come across any such questionable findings. After the finding of the external auditor college takes necessary action to set-right any audit objections or suggestions provided if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

K.E.Board's First Grade Arts and Commerce College Dharwad ensure utilization of financial resources and funds for various quality enhancement activates and academic development concedering college ablity to mobilize the resources . The main source of funding for

the college are Management funds, fees collected from the students and donations received from the Philanthropists. In addition, the resources are mobilized from - Management Funds Alumni Association From Philanthropists Resources Mobilization Policy and Procedure The students specific fees, Welfare fund, NSS fund , Teaching and Administrative staff , Members of Management, Trustee and existing alumni students contribute to mobilized the resources for college . Students' tuition fees, Admission fees, Registration fees and the collegedevelopment funds are the primary sources of resources mobilization , all the above mentioned stakeholder's activity reach out for college support and development by appealing to the public representative Philanthropist and other donors . Optimal Utilization of Resources The alumni funds and others contributions are used to meet the developmental needs and maintenance of the institution. Financial assistance by the management include financing for the construction of buildings and others infrastructure developments, salary to self-financing staff. Remuneration is provided for teaching and Non- teaching professionals. Sufficient funds are used for purchasing new books and overall development of Library. Funding is provided for teaching and learning processes for curricular, co-curricular and extra-curricular activities such as conducting Seminars, Workshops, Guest Lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The K. E .Board's First Grade Arts and Commerce College IQAC system was formed in 15-03-2021.The process of quality enhancement and sustainable development was began through different strategies. the cell is functioning , planning and Executing pro-student activities working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence . IQAC prepares prospective plan of development for the college and execute in a strategic plan. The IQAC monitors the implementation of Vision and Mission of the college. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. The IQAC

takes care of all round personality development of the students by providing the best of academic, sports and cultural activities.Approach to quality strategies monitoring the standard and outreach programmes of the departments of the college introducing best practice quality initiatives like accreditation, attendance, feedback analysis organizing workshops and seminars, encouraging professional standard with more elaborate to research in teaching, ensuring teachers, students and alumnus participation, Evaluation curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has Set-up the IQAC in the year 2020-21, Since the Teaching and Learning process before the commencement of IQAC has been updated in timely manner without the review of IQAC because of its absence, Principal being the head of the Institution has been the head of this mechanism and reviewed the improvements in teaching and learning process effectively. List of Improvements taken up in Teaching and Learning Process in the last 5 years, under the guidance of Principal were as follows: 1.The library facility of the institution has been improvised by inculcating library software and there was an extension of library facility through 'Open Shelf Library' that enables students to read multiple books and journals without any interruptions. 2.The institution has also conducted 3 Value Added Courses which aimed at developing student's Academical horizon and their overall improvement. 3.The Computer Laboratory facility has also been upgraded, initially there were only 10 Computers in the Lab, through timely Updated the limit of this has been increased to 26 currently, and all are having Genuine Windows operating system. 4.The computer lab has also been equipped with software's like Tally,Language Lab and Skill Lab facilities in order to enhance student technical skills. The Institution has also upgraded class rooms with ICT Facilities like LCD Projectors which has been installed in 4 Classes to enhance teaching and learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safe and secure environment is an inevitable precondition for quality education. Keeping this in mind, the college has transformed the campus into an oasis of safety. Every corner of the premises mirrors egalitarian commitment and gender sensitive features. The CCTV surveillance cameras are installed at vulnerable places to enable the authorities to track every event that unfolds in the campus. Strategic placement of string of cameras infers an air of danger and act as a deterrent to any unwanted behavior. Recognizing the power of vigilance as a key to protection, a Discipline Committee consisting of responsible faculty members has been constituted. They regularly monitor and frequently visit places like

library ground floor to ensure the safety of girls. Prying eyes of staff on duty averts undesirable events. An Anti-Ragging Committee with representation of both male and female members exists to help the students in distress owing to this menace. Internal Complaint Committee has also been established to foster an environment in which unlawful discrimination and harassment and The College shows zero tolerance in cases involving eve teasing or indecency towards female staff or girls. Helpline numbers have been displayed on the website, which can be used by the girls to report the incidence of ragging, eve teasing or sexual harassment. During the year, college has invited a college Principal to deliver special lecture on, "Women Empowerment" on the occasion of International Women's day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management : The college campus is polythene free zone which makes campus eco friendly. The papers are disposed of in the waste pit. The college has also kept separate dustbins for dry waste in almost every classroom of the college premise. The institution advises the learners not to use plastic things that are not easily

dissolvable and appeals to protect the health of public. E-Waste Management E-Waste Management: E-waste management is inevitable in this area of Information and Technology. Computers are useful in others systems; they are kept aside for future use. Electronic waste generated when electronic and electrical equipments became unfit for their originally intended use or have crossed the expiry date. Computer, servers, mainframes, monitor, printer scanner, calculator, battery cell, mouse these are some examples. Non repairable electronic items and different types of e waste generated in the institute like damaged CDs, CPUs, Hard disk drives, Monitors, Key boards, computer cables, Hazardous waste, Batteries, non - working switches, Electric cables and Cartridges etc. are collected together and handed over to an external ewaste recycling agency. Some parts useful for other systems are kept side and are utilized in practical based learning for students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

C. Any 2 of the above

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution Organizes National Festivals, Birth, and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to display the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. Teachers' day: - Dr. Sarvpalli. RadhaKrishnan Birth Anniversary- on5 September, we celebrate Dr.Radhakrishnan's birthday as Teacher's Day with great fervor. The students of our college organize a cultural programand felicitate faculty members for teachers and the Guru-Shisha parampara is celebrated. Constitution Day: To create awareness among the students, the importance of knowledge of constitution in our life. Constitutional day we celebrate on 26thNovember Constitution Day, also known as "National Law Day", is celebrated in India to commemorate the adoption of the Constitution of India. T

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution in its vision and mission statement states that Personality development and national progress, to be at the frontline of the nation, by obtaining excellence, in individual's growth,In addition, socially responsible citizenship. The college inculcates values of punctuality and discipline among the students .The discipline committee of the college regularly discusses with the students about their problems and tries solvingthem. To propagate national unity and integrity among youth college encourages our students to participate in NSS activities and camps, which molds them to be responsible citizens of the country. Students Welfare Council: The students are provided with an opportunity to participate in structured leadership with academic personnel and heads as Student Council members. It instills in them a spirit of sovereignty. The leadership roles they are assigned facilitate them to experience responsibility coupled with accountability, competence and compassion in execution. Women empowerment is one of the main objectives of our college. Antisexual harassment / Ladies association Cell seeks to mold the young women in the campus to achieve milestones of success. The cell empowers them to attain emotional, physical and mental freedom to withstand the changing phases of their lives through various seminars, guest lectures and awareness programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting and march-past are organized and which are followed by "constitution awareness program" in which students and staff members got information of their duties towards our nation and rights given to them by our constitution. By organizing such type of events institute does its share to immersed patriotism and awareness to next generation. Independence day- It is celebrated every year. It is a grand event marked with the flag hoisting by the Chief Guest. Our students in the form of speeches, singing patriotic songs and other related activities, exhibit cultural activities related to independence movement. International Women's Day: Is celebrated on 8th March every year to create gender equity and awareness on Women empowerment. Our college female faculty members and students participate in various cultural and awareness programmes on women health, empowerment skills self-defense and other activities. Universal human rights: Every year on 10 December, we celebrate human rights day to create awareness among the students about the rights and duties of being the citizens of this country.Mahatma Gandhi Birth Anniversary.- A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1. SCOPE FOR UNDER_PRIVILEGED STUDENTS Objectives 1.To identify economically weaker but academically competent students and facilitate them to fulfill their dreams of higher education. 2.To take parental care and facilitate them with food and accommodation so that their focus should be fixed on career prospects. 3.To provide full set of text books, additional learning resources. 4.To encourage such students in co curricular and extracurricular activities. 5.To prepare them competent and become model citizen after their graduation. Context Majority of the students enrolled to our Institution are from differentvillages and economically weak sections. But history always reminds us that, good number of bureaucrats, professionals, academicians, entrepreneurs of our country became a role model. Best Practice-II "SAVE THE LIFE BY DONATING BLOOD" OBJECTIVES OF THE PRACTICE: 1.To inculcate the concept of community service among the students. 2.To fulfill the social responsibility of the institution. 3.To educate students about the importance of Blood donation CONTEXT: The college has role-play for community service in addition to curricular, co-curricular and extra-curricular activities. Our Institute practices to help those people who are in urgent need of blood in the case of acute health issues. Every individual must contribute the students, staff of college makes it a practice of donating blood to needy people.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Our college is committed to effecting a transformation in society for theof education. In our college not only are innovative methods of teaching imparted, education at the institution is also marked by its singularly inclusive character. Students of the college are inspired to excellence, and while academic performance is given utmost importance, the staff members of this institution take greater pride in the role they play in reshaping the personality of the young minds. It is to this effect that co-curricular activities, including sports, are actively encouraged, which ensures that the college succeeds in its vision to groom and prepare students for the many challenges that are bound to lay strewn once they step beyond the threshold. While remaining inextricably entwined to its traditional roots, the administration of the college has ensured to keep step with the times, as can be gleaned from the state-of-the-art facilities that the students are provided. The infrastructure of the college is constantly upgraded, and use of technology advantageously leveraged to enhance the learning experience. Nevertheless, the defining feature of the institution is its thrust on valuebased education, which results in students leaving the campus with their horizons markedly widened. Distinctive features of institute: Nearly 98% of the students at the college hail from communities classified under Scheduled Castes / Scheduled Tribes (SC/ST) and OBC.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are some of the plans drawn for the next year - 1) To depute students for youth festival and compete at various level. 2) To conduct Sister concerned Sports Meet. 3) To organize competition on Yoga and awareness programmes. 4) To organize Sports event at zonal level. 5) To conduct coaching classes on Banking competitive Examination. 6) To review PTR and prepare Birds Eye for short term and long term plan. 7) To expand Fire Extinguisher and get the building stability certificate from competent agencies. 8) To introduce job oriented certificate / diploma course. 9) to organize District level Job Mela for employability. 10) To establish MoU with CMDR and CEDOK. for resarch and skill enhancement activities. 11) To conduct Women Empowerment activities.