



ಕೆ. ಐ. ಬೋರ್ಡಿನ ಪ್ರಥಮ ದರ್ಜೆ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಿವಾಜಿ ಸರ್ಕಲ್, ಸವದತ್ತಿ ರಸ್ತೆ, ಧಾರವಾಡ-6

K. E. Board's First Grade Arts and Commerce College

Shivaji Circle, Savadatti Road, Dharwad-6

(College Code No-1218)

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Alumni 4) Employer

1.4.2. Feedback process of the Institution.

FEEDBACK ON SYLLABUS FROM STAKEHOLDERS FOR THE YEAR 2020-21.

Feedback plays very essential part of course curriculum as it denotes the ideas to be taken into consideration for effective learning and teaching programme. It details out the perceptions of the stakeholders for which educational institution can take initiatives for education to the students.

Students Feedback is taken online and teachers, alumni and employers feedback is taken offline.

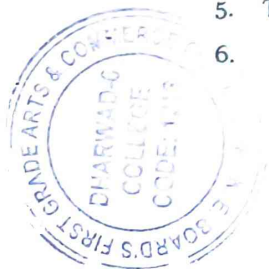
The feedback of 1) Students 2) Teachers 3) Alumni and 4) Employer is obtained for reviewing the syllabus for the year 2020-21.

Syllabus Feedback parameters for the students:-

1. Organization structure of the syllabus is well suited for learners.
2. Fundamental concepts are well covered in the syllabus.
3. Modern/advanced concepts are well covered in the syllabus.
4. The current content of the syllabus is meeting the needs of the industry.
5. The provision of learning resources in the library is adequate.
6. Topics related to competitive examinations are included in the syllabus.
7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners.
8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learner.
9. Contents of the syllabus are revised at regular intervals.

Feedback parameters from Teachers:-

1. Organization structure of the syllabus is well suited for learners.
2. Fundamental concepts are well covered in the syllabus.
3. Modern/advanced concepts are well covered in the syllabus.
4. The current content of the syllabus is meeting the needs of the industry.
5. The provisions of learning resources in the library are adequate.
6. Topics relating to competitive examinations are included in the the syllabus.





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7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners.
8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learner.
9. Contents of the syllabus are revised at regular intervals.

Syllabus Feedback parameters for the employer:-

1. Organization structure of the syllabus is well suited for learners.
2. Fundamental concepts are well covered in the syllabus.
3. Modern/advanced concepts are well covered in the syllabus.
4. The current content of the syllabus is meeting the needs of the industry.
5. The provision of learning resources in the library is adequate.
6. Topics related to competitive examinations are included in the syllabus.
7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners.
8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learner.
9. Contents of the syllabus are revised at regular intervals.

Feedback parameters from Alumni:-

1. Organization structure of the syllabus is well suited for learners.
2. Fundamental concepts are well covered in the syllabus.
3. Modern/advanced concepts are well covered in the syllabus.
4. The current content of the syllabus is meeting the needs of the industry.
5. The provision of learning resources in the library is adequate.
6. Topics related to competitive examinations are included in the syllabus.
7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners.
8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learner.
9. Contents of the syllabus are revised at regular intervals.

Table showing number of respondents from different stake holders

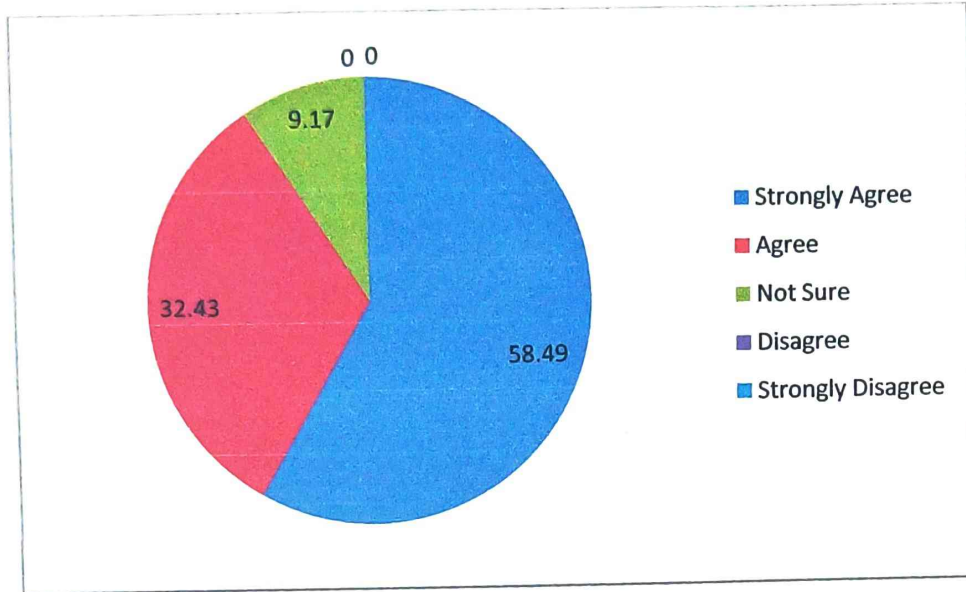
Stakeholders	Number of Feedback Received
Students	589
Teacher	17
Employer	08
Alumni	45




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1. Organization/Structure of the syllabus is well suited for learners.

Strongly Agree	58.49
Agree	32.43
Not Sure	9.17
Disagree	0
Strongly Discharge	0



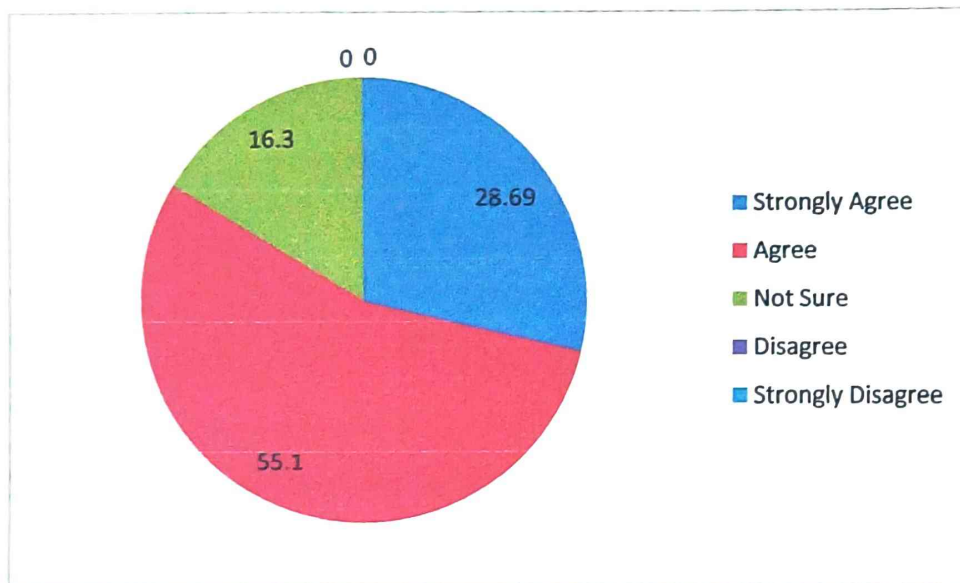
- 58.49 percent and 32.43 percent of the students believe that Organization/structure of the syllabus is well suited for learners.
- 9.17 percent of the students are not sure that the Organization/structure of the syllabus is well suited for learners.
- No students suggested that syllabus can be better organized/structured.



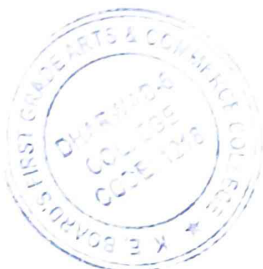

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2. Fundamental concepts are well covered in the syllabus.

Strongly Agree	28.69
Agree	55.01
Not Sure	16.3
Disagree	0
Strongly Discharge	0



- 728.69 percent of the students strongly agree and 55.1 percent agree that fundamental concepts are well covered in the syllabus.
- 16.3 percent of the students were not sure that the fundamental concepts are well covered in the syllabus.
- There were no any students who responded that fundamental concepts are not well covered in the syllabus.

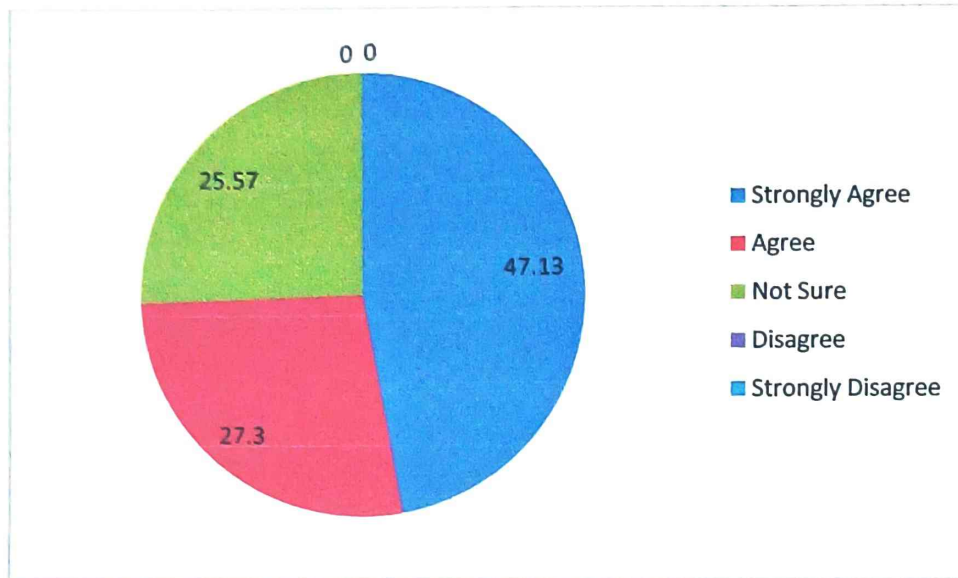



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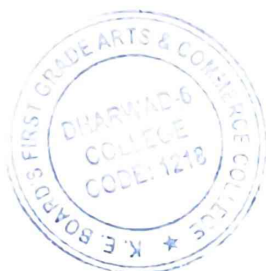
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3. Modern/Advanced concepts are well covered in the syllabus.

Strongly Agree	47.13
Agree	27.3
Not Sure	25.57
Disagree	0
Strongly Discharge	0



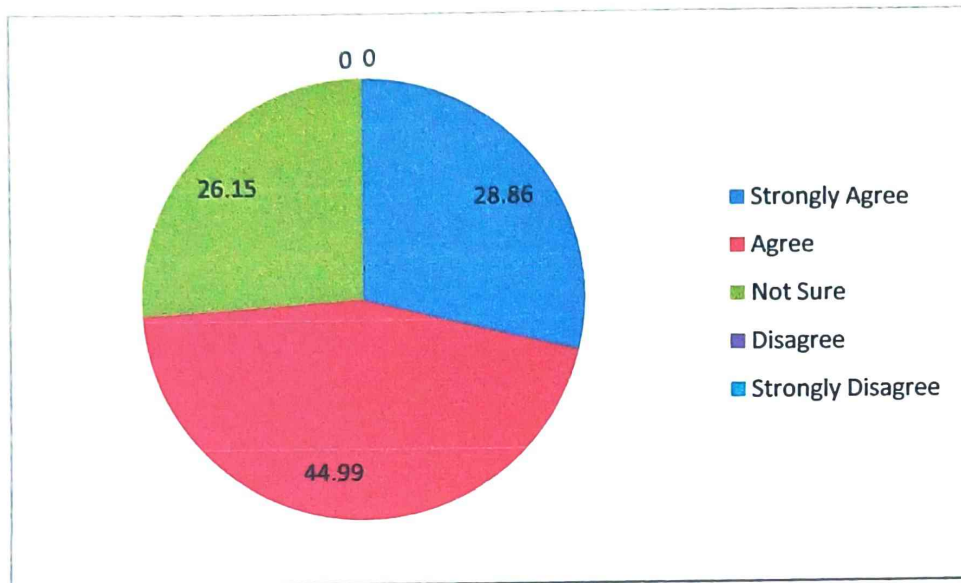
- 47.13 percent of the students strongly agreed and 27.3 percent agreed that Modern/Advanced concepts are well covered in the syllabus.
- 25.57 percent of the students were not sure that the Modern/Advanced concepts are well covered in the syllabus.
- No students suggested that advanced concepts were not covered in the syllabus.




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4. The current content of the syllabus is fulfilling the needs of the Industry.

Strongly Agree	28.86
Agree	44.99
Not Sure	26.15
Disagree	0
Strongly Discharge	0



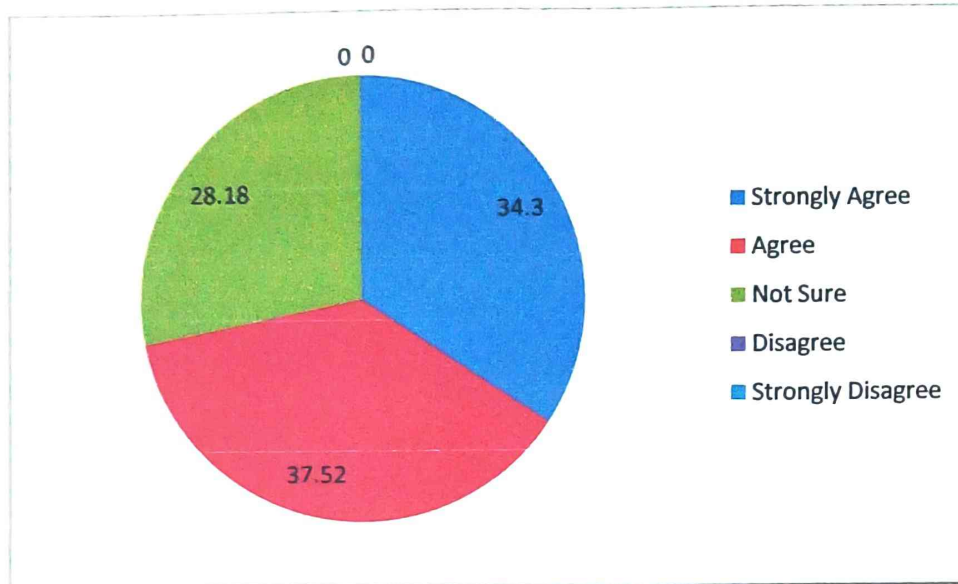
- 28.86 percent & 44.99 percent of the students strongly agree and agree that the current content of the syllabus is meeting the needs of the industry.
- Where, 26.15 percent of the students were not sure whether the current content of the syllabus is meeting the needs of the industry.




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5. The provision of learning resources in the Library is adequate.

Strongly Agree	34.3
Agree	37.52
Not Sure	28.18
Disagree	0
Strongly Discharge	0



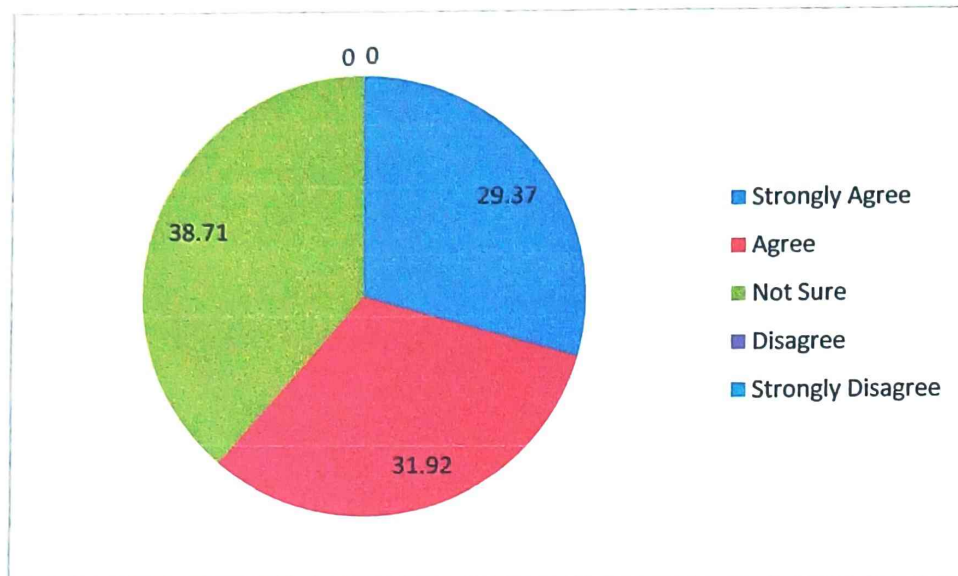
- 34.3 percent & 37.52 percent of the students strongly agree and agree on adequate provision of learning resources in the Library.
- Where, 28.18 percent of student respondents were not sure and no students disagreed nor strongly disagreed on provision of inadequate learning resources in the Library.



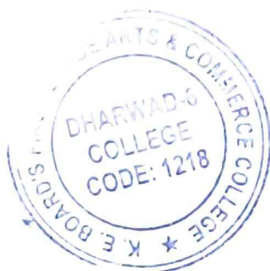

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6. Topics for competitive examinations are included in the syllabus.

Strongly Agree	29.37
Agree	31.92
Not Sure	38.71
Disagree	0
Strongly Discharge	0



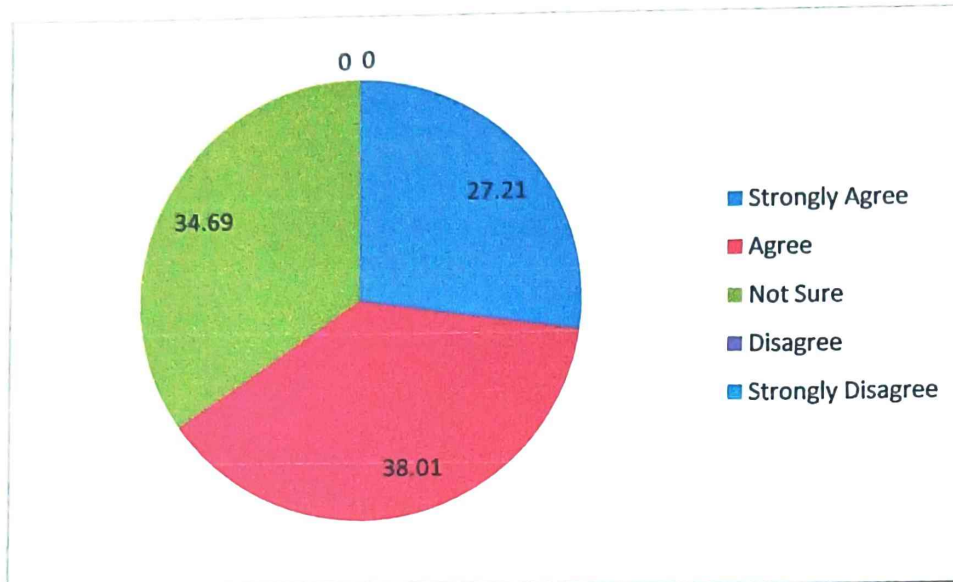
- 29.37 percent of the students strongly agreed & 31.92 percent agreed that the topics related to competitive examinations are included in the syllabus.
- Whereas, 38.71 percent of the students were not sure whether the topics related to competitive examinations are included in the syllabus



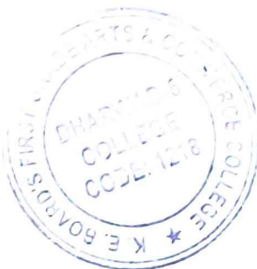

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7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners.

Strongly Agree	27.21
Agree	38.01
Not Sure	34.69
Disagree	0
Strongly Discharge	0



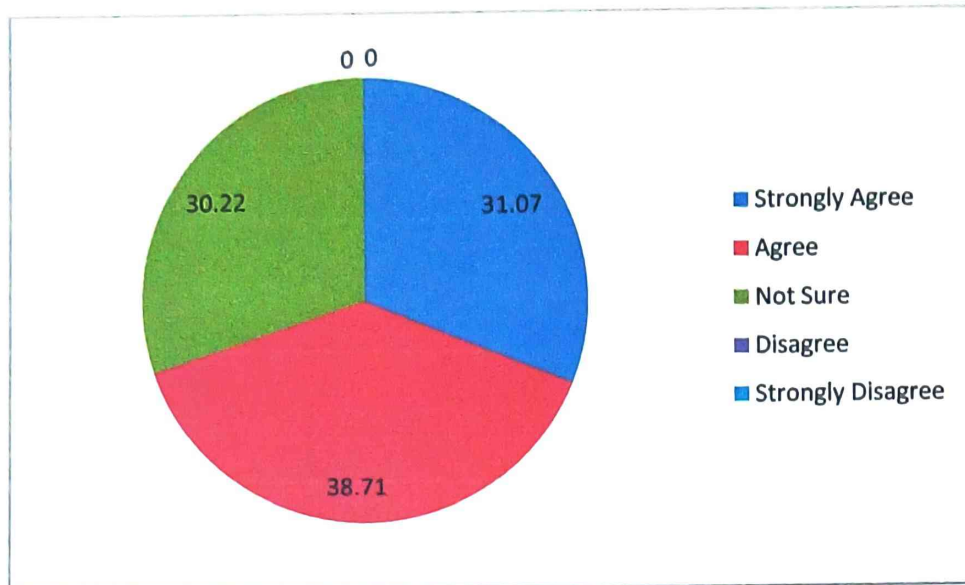
- 27.21percent & 38.01 percent of the students strongly agree and agree that the syllabus has enhanced their knowledge as well as skills and capabilities.
- While, 34.69 percent of students were not sure whether syllabus has enhanced their knowledge, skills and capabilities.




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8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.

Strongly Agree	31.07
Agree	38.71
Not Sure	30.22
Disagree	0
Strongly Disagree	0



- 31.07 of the students strongly agree & 38.71 percent agree that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.
- 30.22 percent of the students are not sure that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.
- No students' disagreed neither strongly disagreed that the current syllabus doesn't builds more opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learner.



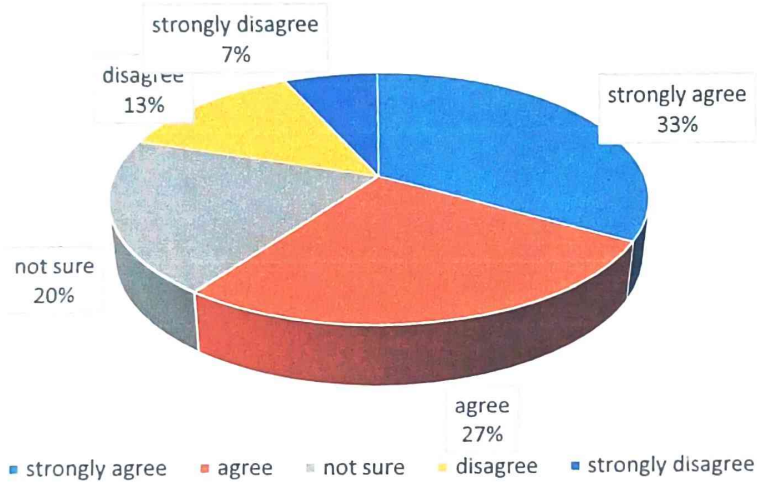

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Analysis of Feedback from Faculty on Syllabus for the year-2020-21

1. Does Organization/ Structure of syllabus is well Suited for learners.

Question 1		
Responses	Marks allotted	No of Responses
Strongly agree	5	13
Agree	4	2
Not sure	3	1
Disagree	2	1
Strongly disagree	1	0

Does Structure of syllabus is well structured



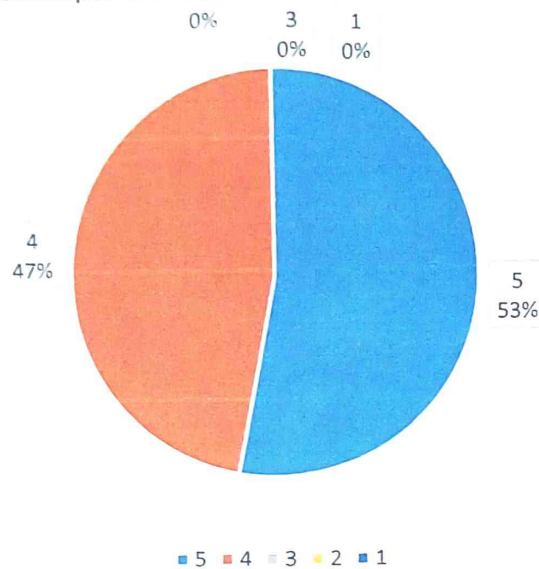
- 33 percent & 27 percent of faculty members strongly Organization/structure of the syllabus is well suited for learners.
- 20 Faculty member were not sure, 13 percent faculty members disagreed and 7 percent faculty member were strongly disagreed that organization/structure of the syllabus is not well suited for learners.


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2. Fundamental concepts are well covered in the syllabus.

Question 2		
Responses	Marks allotted	No of Responses
Strongly agree	5	9
Agree	4	8
Not sure	3	0
Disagree	2	0
Strongly disagree	1	0

Fundamental concepts are well covered in the syllabus



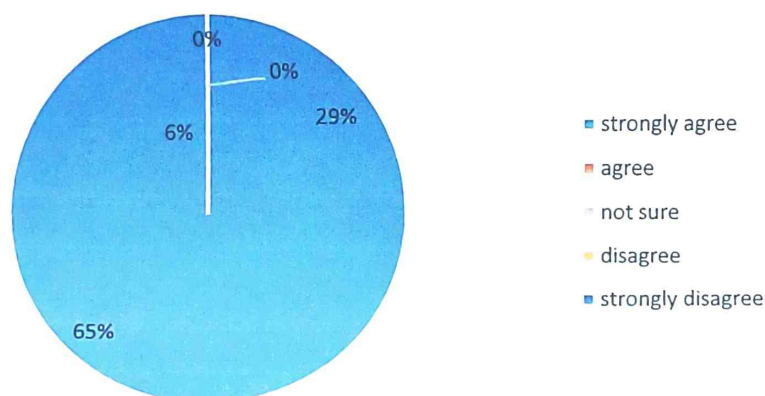
- 53 percent & 47 percent of the faculties strongly agree and agree that fundamental concepts are well covered in the syllabus.
- No faculties felt that present syllabus doesn't covers adequate fundamental concepts.


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3. Modern/Advanced concepts are well covered in the syllabus.

Question 3		
Responses	Marks Allotted	No of Responses
Strongly agree	5	5
Agree	4	11
Not sure	3	1
Disagree	2	0
Strongly disagree	1	0

Modern/Advanced concepts are well covered in the syllabus.



- 29 percent & 65 percent of faculties strongly agree and agree that Modern/Advanced concepts are well covered in the syllabus.
- Whereas, 6 percent of the faculty members were not sure and suggested for adding some more advanced concept in the syllabus.

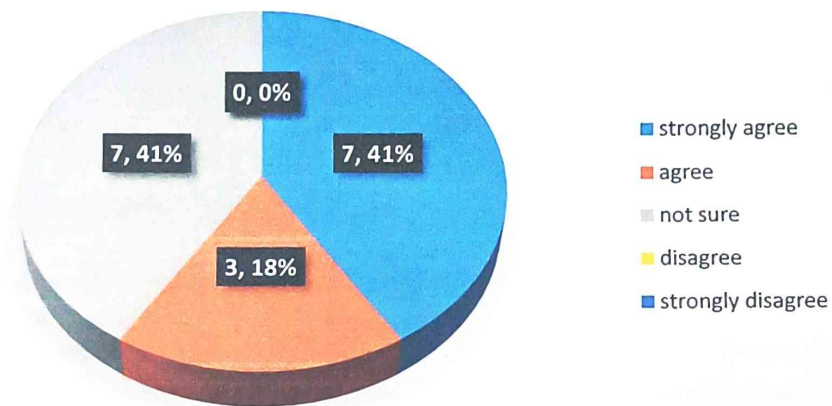
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4. The current content of the syllabus is fulfilling the needs of the Industry.

Question 4		
Responses	Marks Allotted	No of Responses
Strongly agree	5	7
Agree	4	3
Not sure	3	7
Disagree	2	0
Strongly disagree	1	0

Is current content of the syllabus fulfilling the needs of the Industry



- 41 percent of faculty members strongly agree & 18 percent agree that the current content or the syllabus is meeting the needs of the industry. While, 41 percent of the faculty members were not sure about the current syllabus content meeting the needs of the industry.

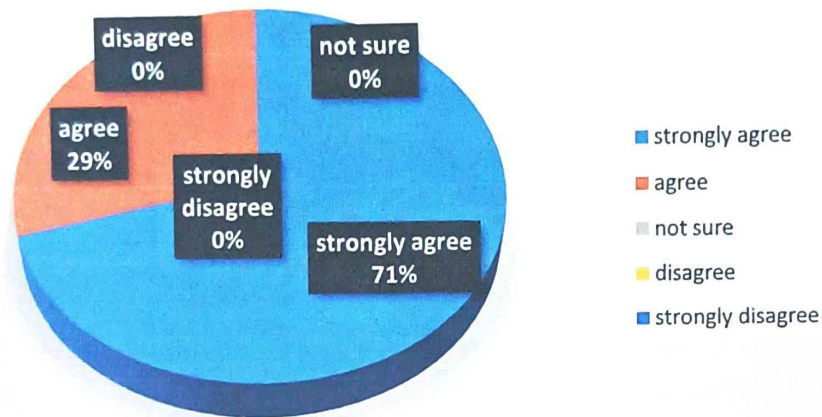
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5. The provision of learning resources in the Library is adequate.

Question 5		
Responses	Marks allotted	No of responses
Strongly agree	5	12
Agree	4	5
Not sure	3	0
Disagree	2	0
Strongly disagree	1	0

The provision of learning resources in the Library is adequate



- 71 percent of faculty members strongly agreed that the provision of learning resources in the Library is adequate.
- Whereas, 29 percent of faculty members were not sure and no respondents were disagree and strongly disagree about adequate provision of in the library. learning resources

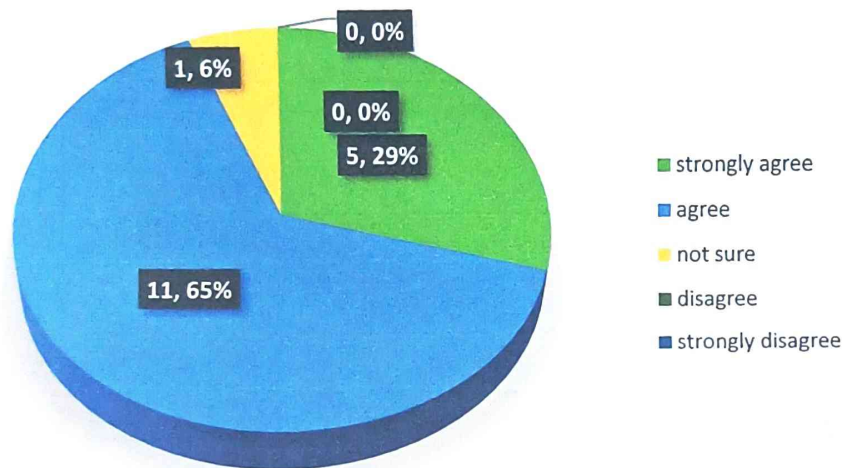
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6. Topics for competitive exams are included in the syllabus.

question 6		
Responses	Marks Allotted	No of Responses
Strongly agree	5	5
Agree	4	11
Not sure	3	1
Disagree	2	0
Strongly disagree	1	0

Topics for competitive exams are included in the syllabus



- 29 percent of teachers strongly agree and 65 percent agree that topics related to competitive examinations are included in the syllabus. Whereas, 6 percent of the teachers were not sure to respond that whether relevant topics for competitive examinations have been included in the syllabus.

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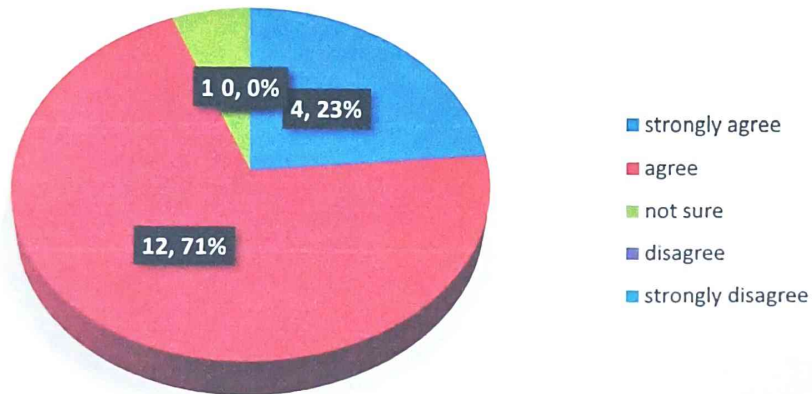
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7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners.

Question 7		
Responses	Marks Allotted	No of Responses
Strongly Agree	5	4
Agree	4	12
Not Sure	3	1
Disagree	2	0
Strongly Disagree	1	0

The syllabus has enhanced the knowledge as well as skills and capabilities of learners



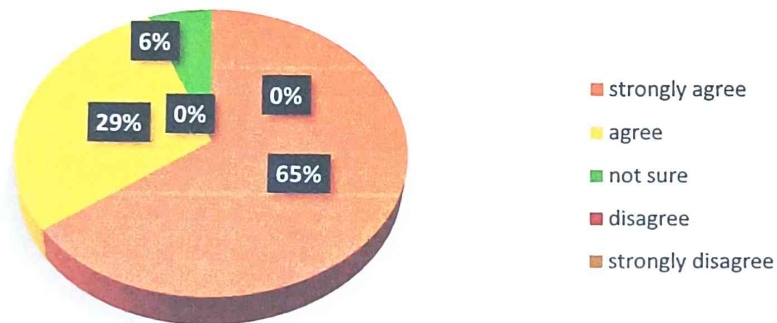
- 23 percent of the faculty members strongly agree and 71 percent agree that the syllabus is enhancing student's knowledge, skills and capabilities.
- 6 percent respondents were not sure and no respondent is disagree and strongly disagree that the syllabus helps in enhancing student's knowledge, skills and capabilities.


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8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learner.

Question 8		
Responses	Marks Allotted	No Of Responses
Strongly Agree	5	11
Agree	4	5
Not Sure	3	1
Disagree	2	0
Strongly Disagree	1	0

The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learner.



- 65 percent and 29 percent of respondents strongly agree and agree about the current syllabus helping students in building the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.
- 6 percent respondents were not sure that the current syllabus helping students in building the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.

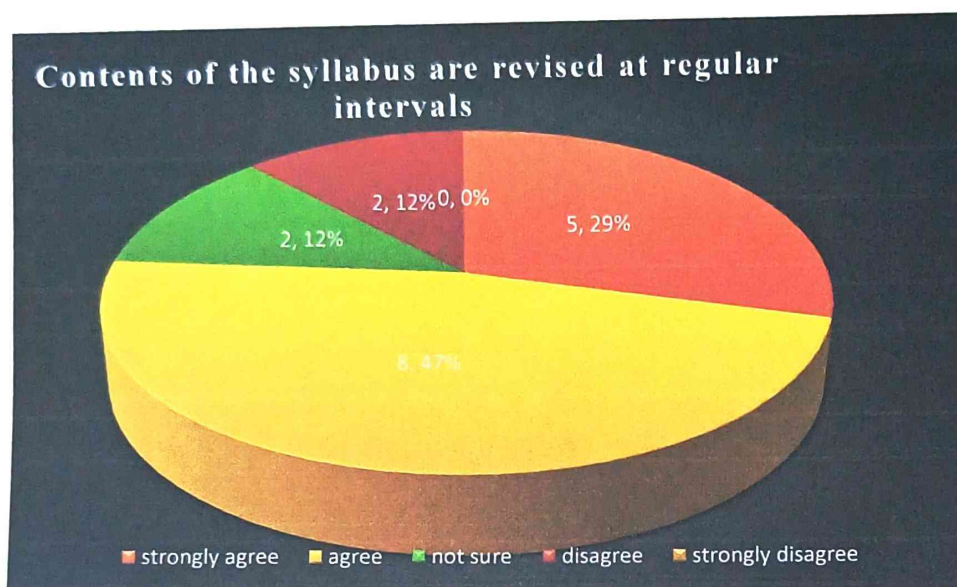

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9. Contents of the syllabus are revised at regular intervals.

Question 9		
Responses	Marks Allotted	No Of Responses
Strongly Agree	5	5
Agree	4	8
Not Sure	3	2
Disagree	2	2
Strongly Disagree	1	0



- 29 percent of respondents strongly agree and 47 percent agree that the Contents of the syllabus are revised at regular intervals
- 12 percent of the respondents were not sure and 12 percent disagree that the Contents of the syllabus require to be revised at regular intervals.

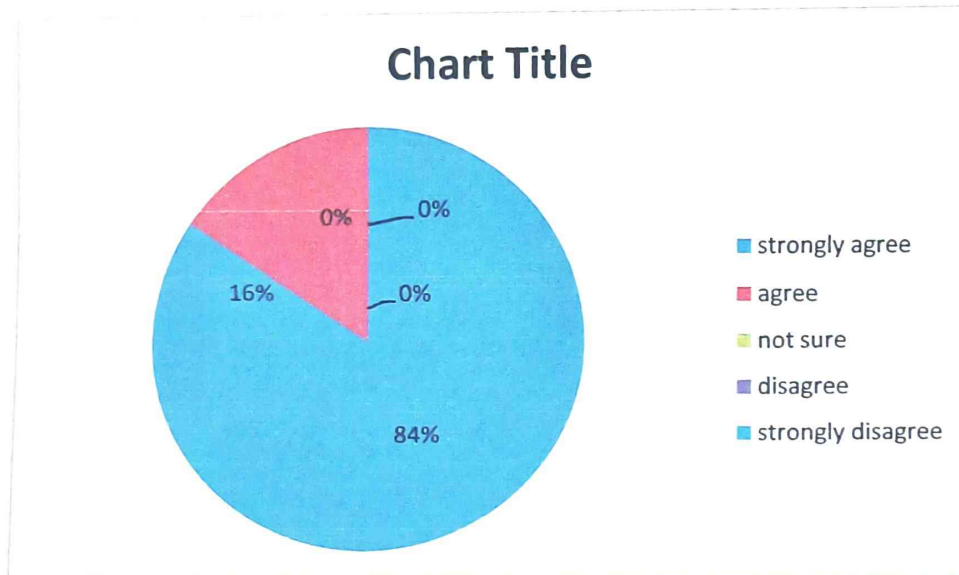

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Alumni Feedback analysis

1. Is Organization/Structure of the Syllabus Is Well Suited For Learners

2020-21	
Responses	No Of Responses
Strongly Agree	38
Agree	7
Not Sure	0
Disagree	0
Strongly Disagree	0



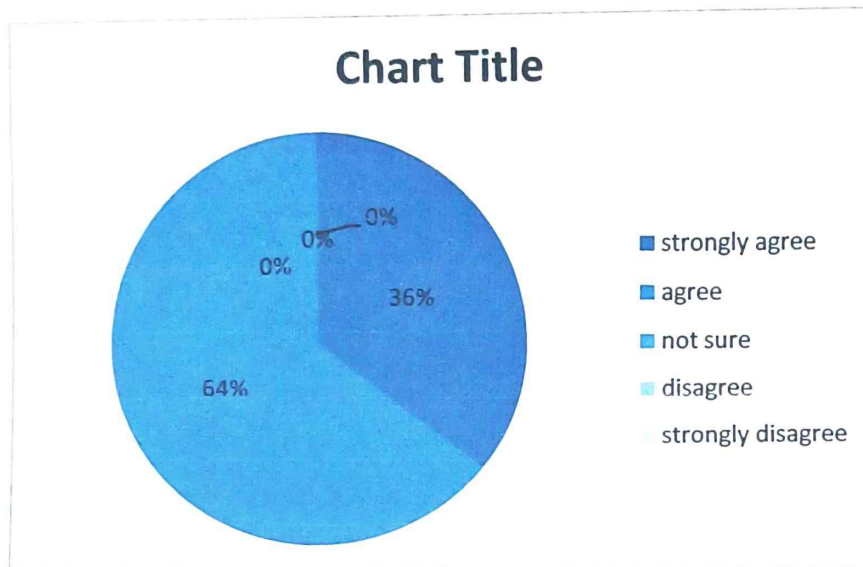
- 84 percent of the alumni's strongly agree and 16 percent agree that Organization/structure of the syllabus is well suited for learners.
- While, while no respondents is not sure, disagree and strongly disagree whether the syllabus is well organized/structured suiting the learners.

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2. Fundamental concepts are well covered in the syllabus

Responses	No Of Responses
Strongly Agree	16
Agree	29
Not Sure	0
Disagree	0
Strongly Disagree	0



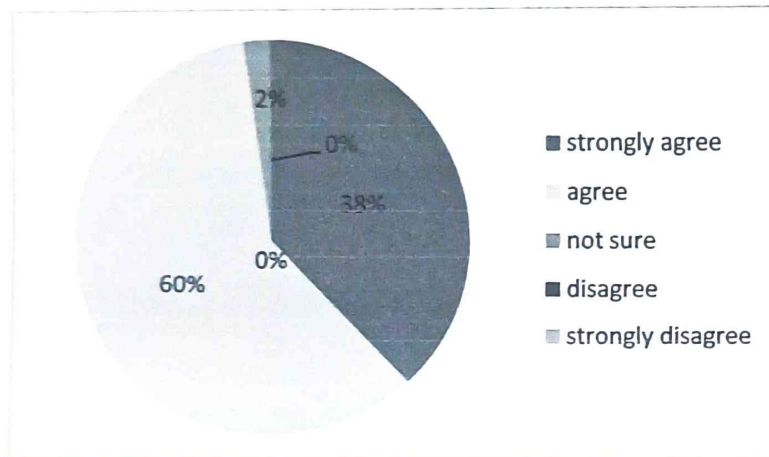
- 36 percent of respondents strongly agree that fundamental concepts are well covered in the syllabus.
- Whereas, 64 percent of respondents agree that fundamental concepts are well covered in the syllabus.

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3. Modern/Advanced concepts are well covered in the syllabus

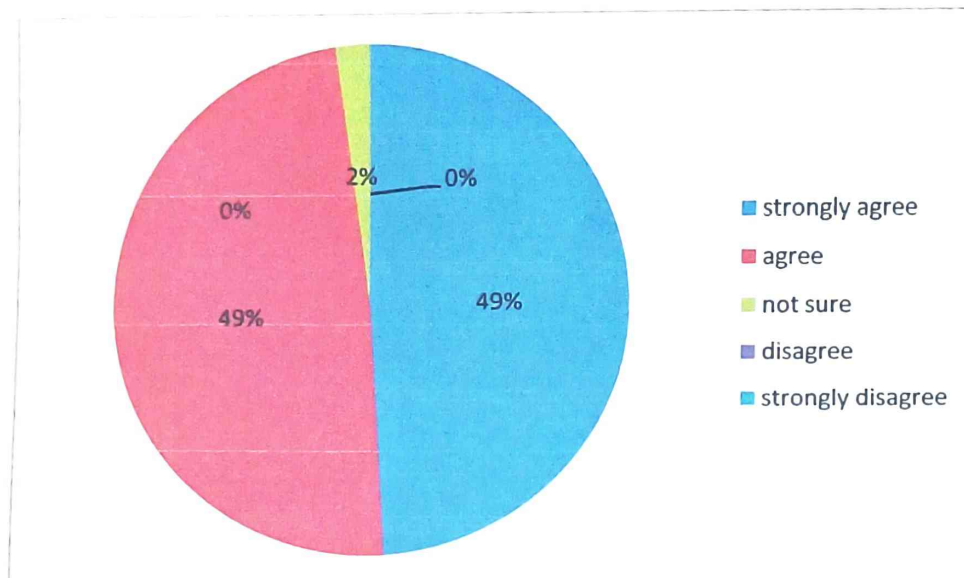
Modern/Advanced Concepts Are Well Covered In The Syllabus	
Responses	No Of Responses
Strongly Agree	17
Agree	27
Not Sure	1
Disagree	0
Strongly Disagree	0



- 38 percent of the respondents" strongly agree and 60 percent agree that Modern/Advanced concepts are well covered in the syllabus.
- While, 2 percent of respondents were not sure whether modern/advanced concepts are well covered in the syllabus.

4. The Current Content Of The Syllabus Is Fulfilling The Needs Of The Industry

Question 4	
Responses	No Of Responses
Strongly Agree	22
Agree	22
Not Sure	1
Disagree	0
Strongly Disagree	0



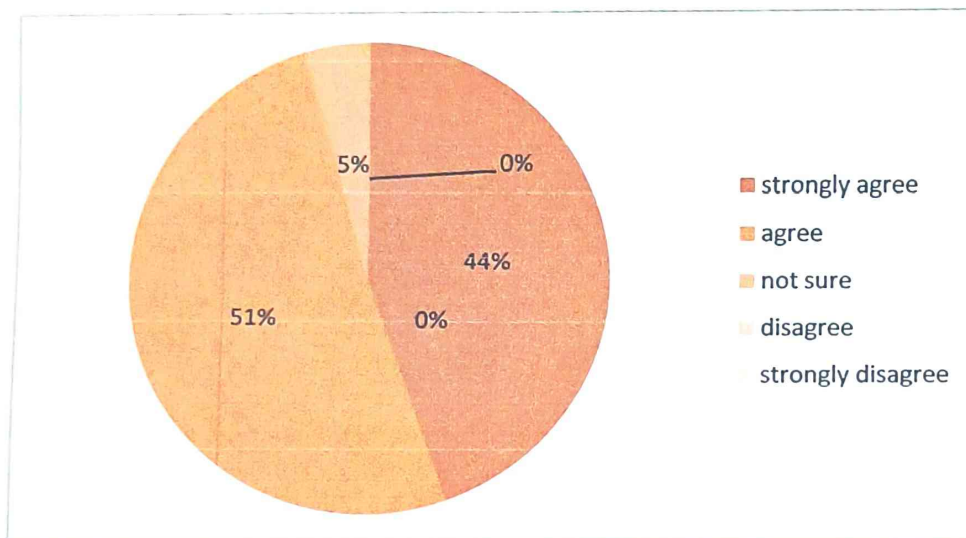
- 49 percent of respondents strongly agree and 49 percent agree that the current content of the syllabus is meeting the needs of the industry.
- While 2 percent of the respondents were not sure whether the current content of syllabus is meeting the needs of the industry.


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5. The Provision Of Learning Resources In The Library Is Adequate

Question 5	
Responses	No Of Responses
Strongly Agree	20
Agree	23
Not Sure	2
Disagree	0
Strongly Disagree	0



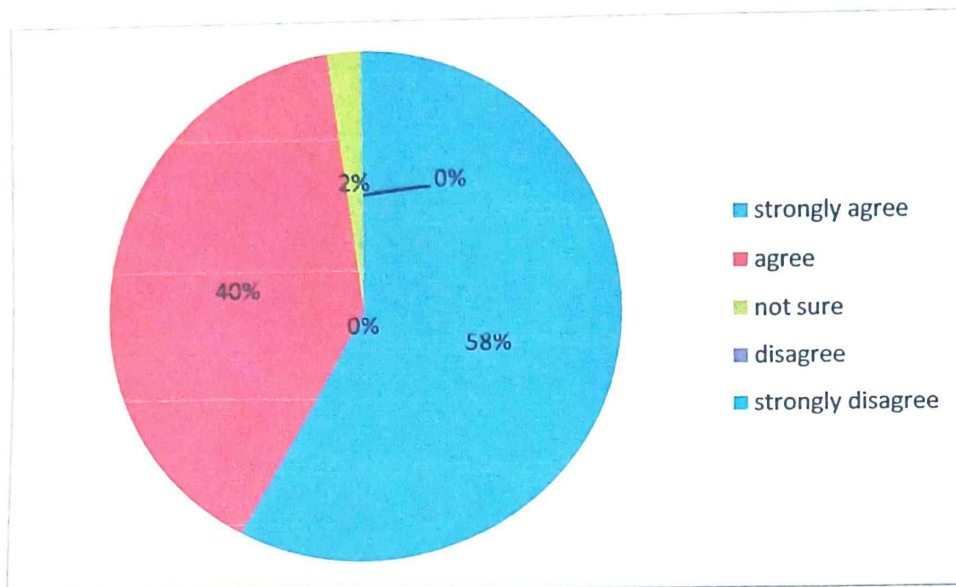
- 44 percent of the respondents strongly agree and 51 percent agree that the provisions of learning resources in the Library are adequate.
- Whereas, 5 percent of the respondents are not sure and no respondent is disagree and strongly disagree that the provisions of learning resources in the Library are adequate.


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6. Topics for competitive examinations are included in the syllabus

question 6	
Responses	no of responses
strongly agree	26
agree	18
not sure	1
disagree	0
strongly disagree	0



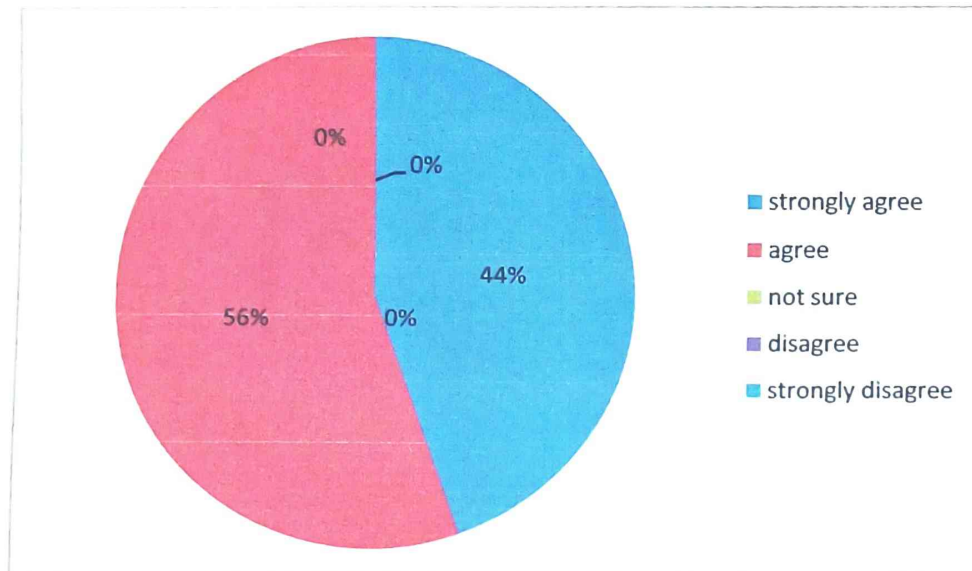
- 58 percent of respondents strongly agree and 40 percent agree that the topics related to competitive examinations are included in the syllabus.
- While, 2 percent of respondents were not sure to say that the topics related to competitive examinations are included in the syllabus.

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7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners

question 7	
Responses	no of responses
strongly agree	20
agree	25
not sure	0
disagree	0
strongly disagree	0



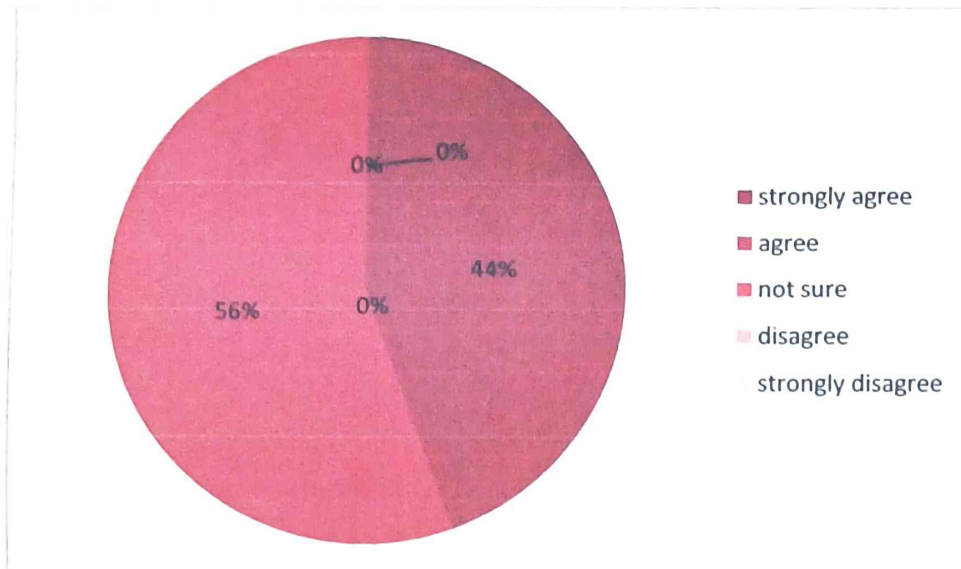
- 44 percent of respondents strongly agree and 56 percent agree that the syllabus enhances students' knowledge, skills and capabilities.
- No respondents were not sure, disagree and strongly disagree whether syllabus enhances students knowledge, skills and capabilities.

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8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners

question 8	
Responses	no of responses
strongly agree	20
agree	25
not sure	0
disagree	0
strongly disagree	0

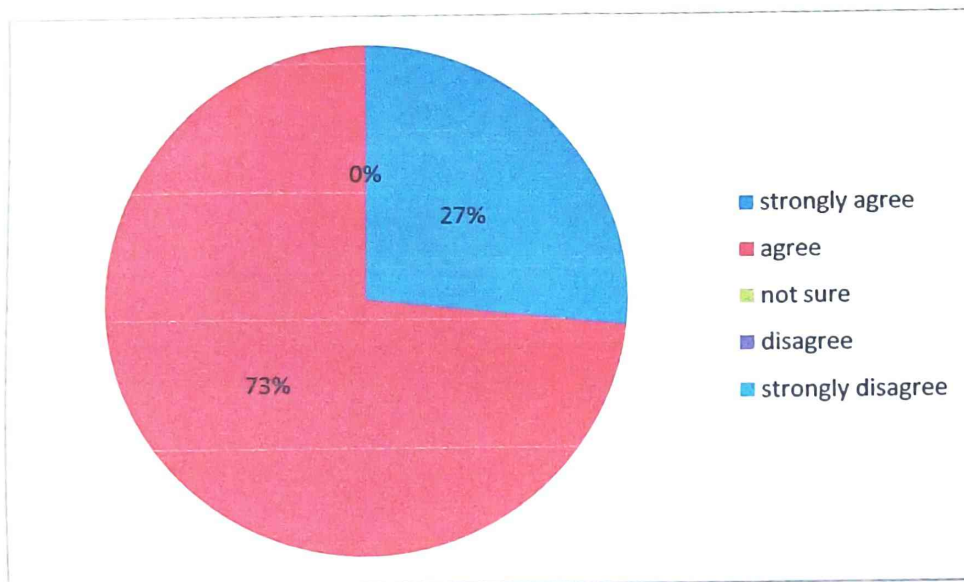


- 44 percent of respondents strongly agree and 56 percent agree that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.
- While no respondent is not sure that the current syllabus builds more opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.


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9. Contents of the syllabus are revised at regular intervals

Question 9	
Responses	No Of Responses
Strongly Agree	12
Agree	33
Not Sure	0
Disagree	0
Strongly Disagree	0



- 27 percent of the respondents strongly agree and 73 percent agree that the Contents of the syllabus are revised at regular intervals.
- No respondents were not sure, disagree and strongly disagree about the Contents of the syllabus are revised at regular intervals

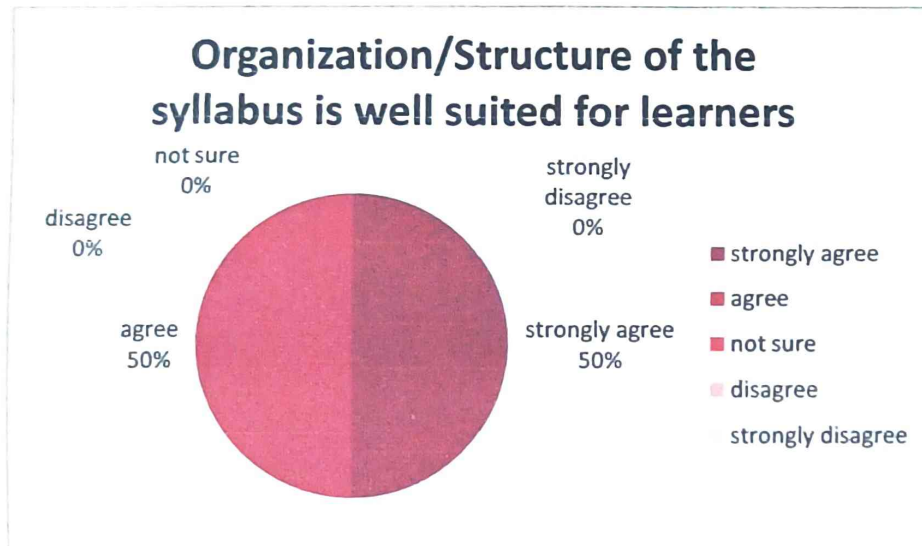
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Employer Feedback Analysis 2020-21

1. Organization/Structure of the syllabus is well suited for learners

Question 1	
Responses	No Of Responses
Strongly Agree	4
Agree	4
Not Sure	0
Disagree	0
Strongly Disagree	0



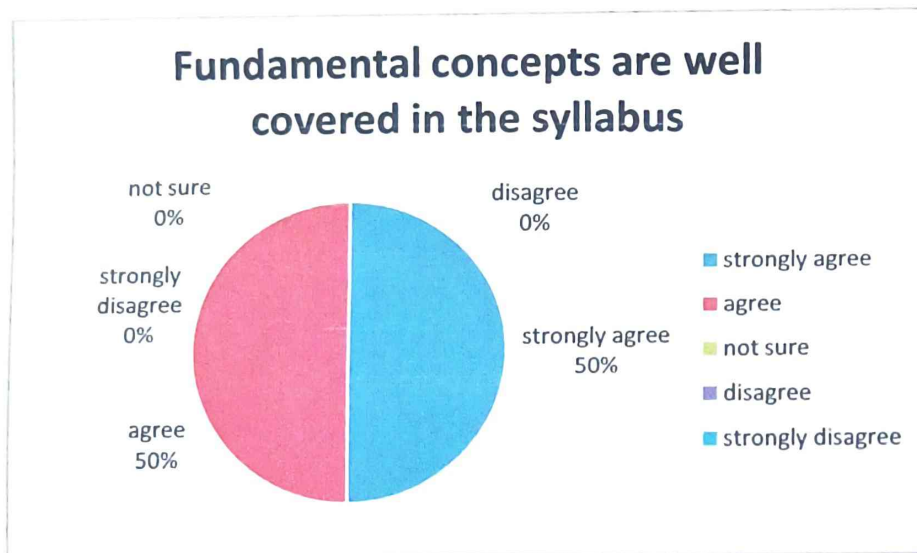
- 50 percent respondents strongly agree and 50 percent agree that Organization/structure of the syllabus is well suited for learners.
- No respondent disagreed or strongly disagreed that organization/structure of the syllabus is not well suited for learners.

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2. Fundamental concepts are well covered in the syllabus

Question 2	
Responses	No Of Responses
Strongly Agree	4
Agree	4
Not Sure	0
Disagree	0
Strongly Disagree	0



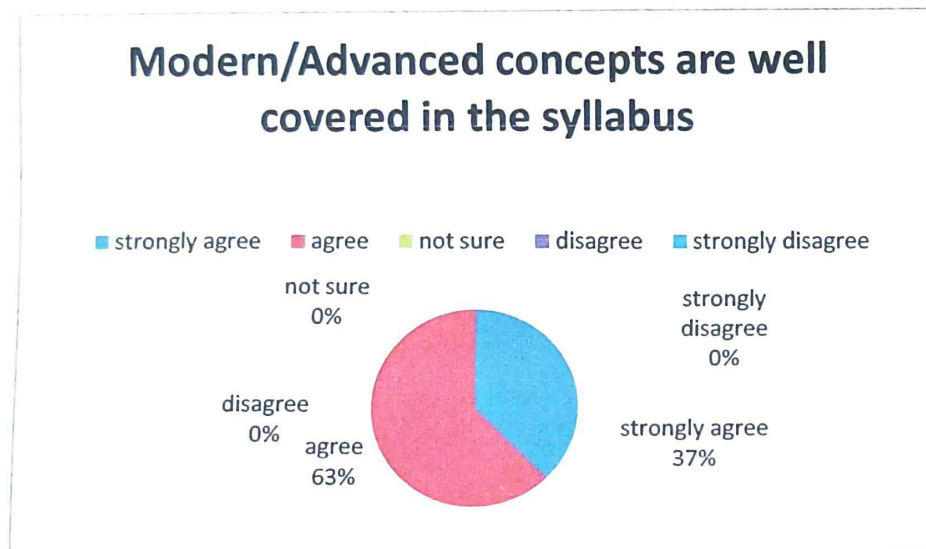
- 50 percent of the respondents strongly agree and 50 percent agree that fundamental concepts are well covered in the syllabus.
- There were no respondent who responded that fundamental concepts are not well covered in the syllabus.

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3. Modern/Advanced concepts are well covered in the syllabus

Question 3	
Responses	No Of Responses
Strongly Agree	3
Agree	5
Not Sure	0
Disagree	0
Strongly Disagree	0



- 37 percent of the respondents strongly agreed and 63 percent agreed that Modern/Advanced concepts are well covered in the syllabus.
- No respondent suggested that advanced concepts were not covered in the syllabus.

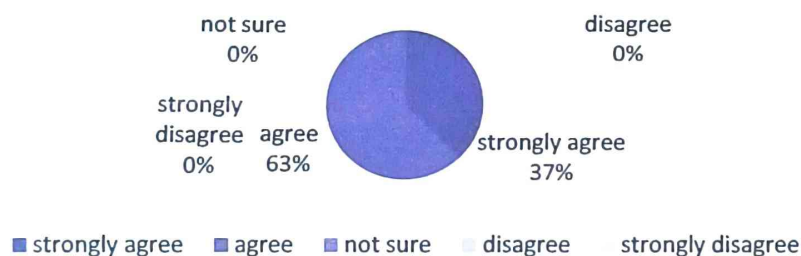
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8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners

Question 8	
Responses	No Of Responses
Strongly Agree	3
Agree	5
Not Sure	0
Disagree	0
Strongly Disagree	0

The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude...

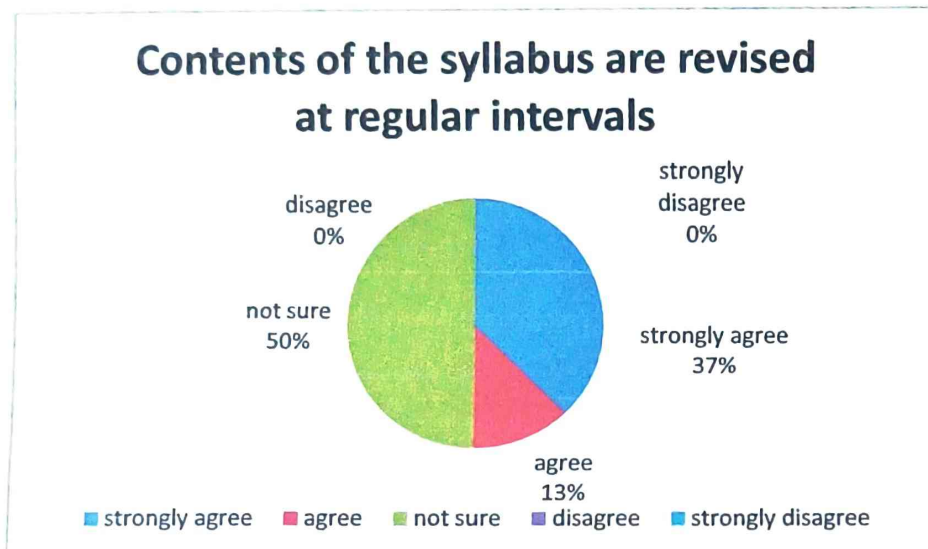


- 37 percent of the respondents strongly agree & 63 percent agree that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.
- No respondent is not sure, disagreed or strongly disagreed that the current syllabus doesn't build more opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.

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9. Contents of the syllabus are revised at regular intervals

Question 9	
Responses	No Of Responses
Strongly Agree	3
Agree	1
Not Sure	4
Disagree	0
Strongly Disagree	0

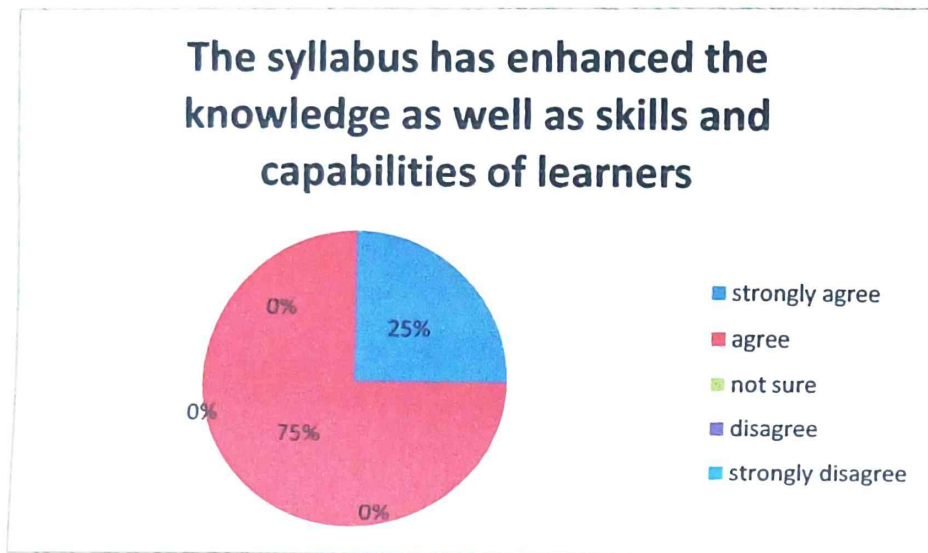


- 37 percent & 13 percent of the respondents strongly agree and agree that the Contents of the syllabus are revised at regular intervals.
- Where, 50 percent of the respondents felt and suggested that the Contents of the syllabus need to be more revised at regular intervals.


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7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners

Question 7	
Responses	No Of Responses
Strongly Agree	2
Agree	6
Not Sure	0
Disagree	0
Strongly Disagree	0

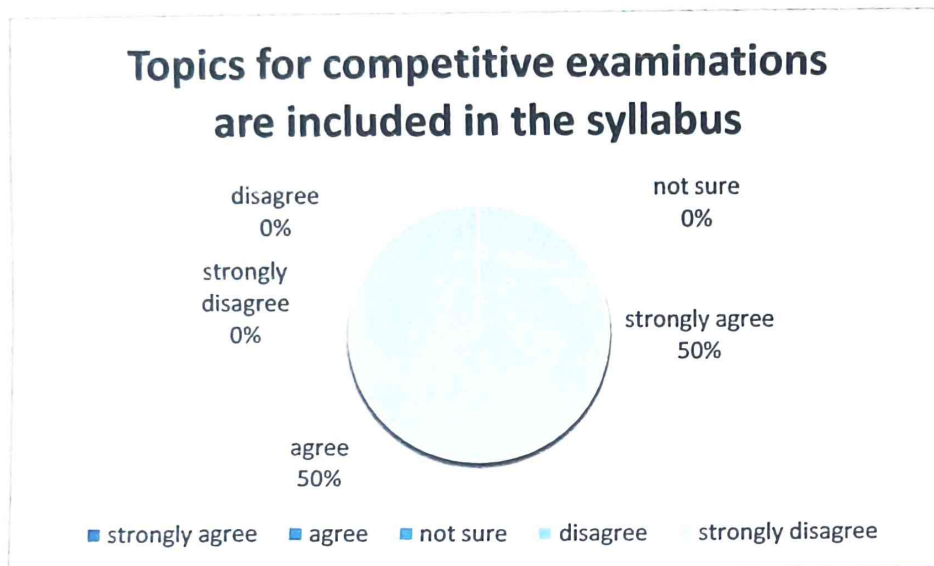


- 25 percent & 75 percent of the respondents strongly agree and agree that the syllabus has enhanced student's knowledge as well as skills and capabilities.
- While, no respondent is not sure, disagree and strongly disagree whether syllabus has enhanced their knowledge, skills and capabilities.


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6. Topics for competitive examinations are included in the syllabus

Question 6	
Responses	No Of Responses
Strongly Agree	4
Agree	4
Not Sure	0
Disagree	0
Strongly Disagree	0

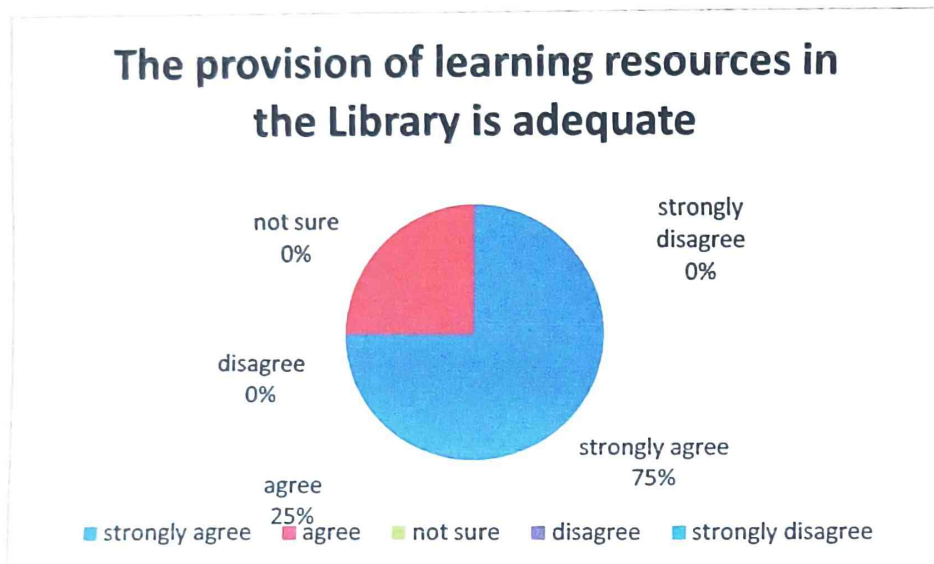


- 50 percent of the respondents strongly agreed & 50 percent agreed that the topics related to competitive examinations are included in the syllabus.
- Whereas, no respondent is not sure, disagree and strongly disagree whether the topics related to competitive examinations are included in the syllabus.


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5. The provision of learning resources in the Library is adequate

Question 5	
Responses	No Of Responses
Strongly Agree	6
Agree	2
Not Sure	0
Disagree	0
Strongly Disagree	0



- 75 percent & 25 percent of the respondents strongly agree and agree on adequate provision of learning resources in the Library.
- Where no respondent is not sure, disagreed nor strongly disagreed on provision of inadequate learning resources in the Library.

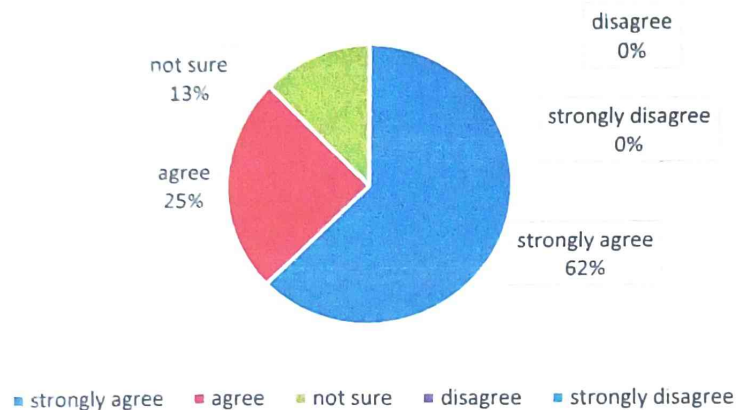
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4. The current content of the syllabus is fulfilling the needs of the Industry

Question 4	
Responses	No Of Responses
Strongly Agree	5
Agree	2
Not Sure	1
Disagree	0
Strongly Disagree	0

The current content of the syllabus is fulfilling the needs of the Industry



- 62 percent & 25 percent of the respondents strongly agree and agree that the current content of the syllabus is meeting the needs of the industry.
- Where 13 percent of the respondents were not sure whether the current content of the syllabus is meeting the needs of the industry.
- No respondent is disagree or strongly disagree that current content of the syllabus is meeting the needs of the industry.


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ಸ್ಥಾಪನೆ: 2003

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ಶಿವಾಜಿ ಸರ್ಕಲ್, ಸವದತ್ತಿ ರಸ್ತೆ, ಧಾರವಾಡ-6

K. E. Board's First Grade Arts and Commerce College

Shivaji Circle, Savadatti Road, Dharwad-6

(College Code No-1218)

RECOMMENDATIONS FROM VARIOUS STAKEHOLDERS:

From students:-

- Provisions practical experiences beyond curriculum.
- Lectures through PowerPoint presentation for better understanding of concepts.
- Availability of additional study materials related to subjects included in syllabus.
- Availability of competitive exam related study materials in the library.

From Teachers:-

- Opting subject that highlights about environmental issues which is not related to commerce subject. Assigning tasks that are practical oriented related to subjects which help to enhance practical knowledge.
- Holding of unit tests besides conduction of internal tests for making students well versed with the concepts. .
- Conversion of semester system to non semester system for availing students to participate in various curriculum aspects without any time constraints felt in semester systems.

From Alumni:-

- To focus on industrial training related to subjects include in syllabus, To revise the syllabus with innovative aspects to upgrade the skill of students.
- To conduct interactive session for students for creating self confidence.
- Conduct talks on subject related concepts for gaining practical experiences for students.

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ACTION TAKEN ON FEEDBACK:

2015-16:

Lecturers through PowerPoint presentation were implemented. AS college is affiliated to Karnatak University, the college adheres to syllabus notified by university and even faculties of college have been suggesting their opinions to change the syllabus at regular intervals. For enhancing practical knowledge faculties have been assigning tasks in the form of assignments, seminars and group discussions. Conducted unit tests after completion of each chapter in core subjects, on spot problem solving techniques are adopted in classrooms.

2016-17

The entrepreneurs, industrialists, banking personalities, Chartered accountants etc were being invited for talks on subject related topics to explore students with the experience knowledge.

2017-18

Additional study materials and journals were made available in college library, to gain practical experiences beyond curriculum. Seminars and workshops of subject related concepts were being held.

2018-19

To develop the skills of students, value added courses were implemented. Conducted various workshops banking and finance, marketing as these are reflected in syllabus.

2019-20

Project works are done for students to acquaint themselves with practical knowledge. Assigned practical oriented tasks for students based on syllabus included in B.A and B.Com programme.

2020-21

Provided competitive exam related study materials in the library. Teachers started using power point presentations more frequently in the class room for better understanding of the subject.



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