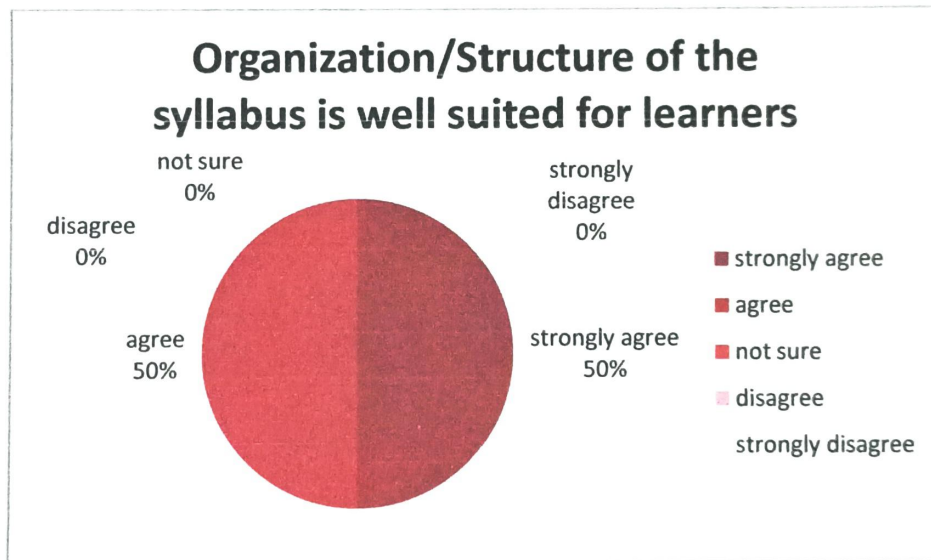


Employer Feedback Analysis 2020-21

1. Organization/Structure of the syllabus is well suited for learners

Question 1	
Responses	No Of Responses
Strongly Agree	4
Agree	4
Not Sure	0
Disagree	0
Strongly Disagree	0



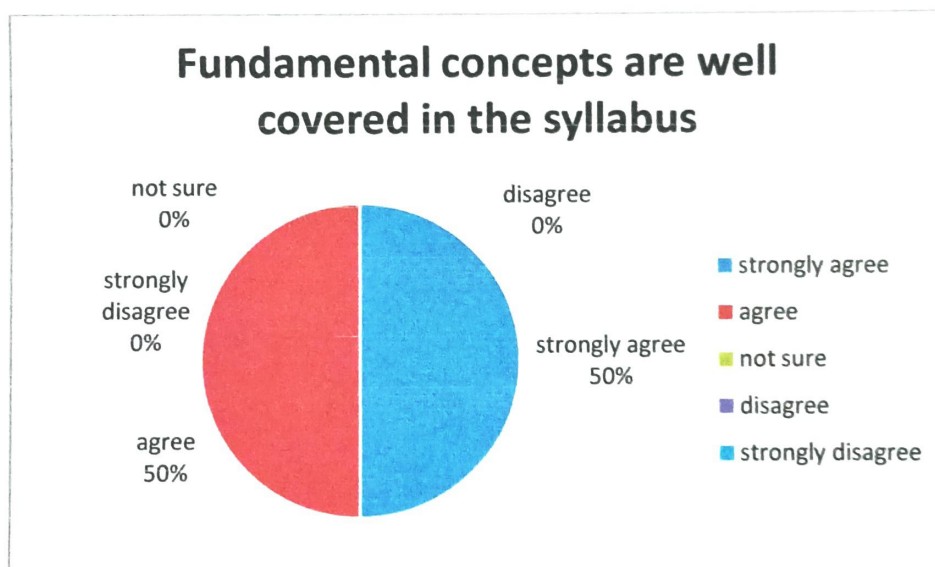
- 50 percent respondents strongly agree and 50 percent agree that Organization/structure of the syllabus is well suited for learners.
- No respondent disagreed or strongly disagreed that organization/structure of the syllabus is not well suited for learners.

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2. Fundamental concepts are well covered in the syllabus

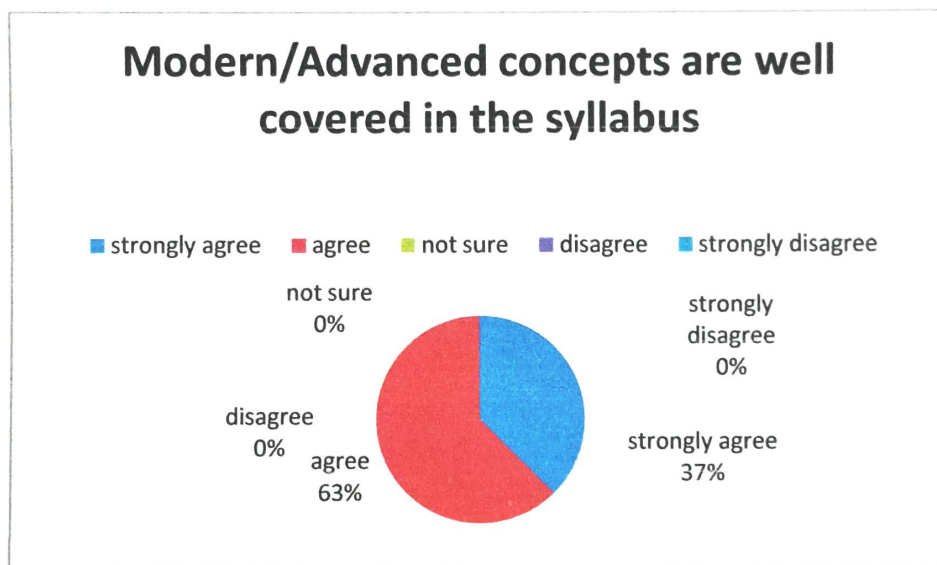
Question 2	
Responses	No Of Responses
Strongly Agree	4
Agree	4
Not Sure	0
Disagree	0
Strongly Disagree	0



- 50 percent of the respondents strongly agree and 50 percent agree that fundamental concepts are well covered in the syllabus.
- There were no respondent who responded that fundamental concepts are not well covered in the syllabus.

3. Modern/Advanced concepts are well covered in the syllabus

Question 3	
Responses	No Of Responses
Strongly Agree	3
Agree	5
Not Sure	0
Disagree	0
Strongly Disagree	0



- 37 percent of the respondents strongly agreed and 63 percent agreed that Modern/Advanced concepts are well covered in the syllabus.
- No respondent suggested that advanced concepts were not covered in the syllabus.

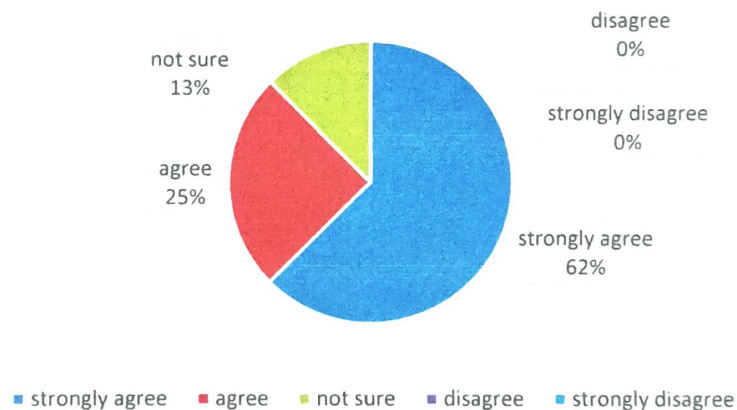
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4. The current content of the syllabus is fulfilling the needs of the Industry

Question 4	
Responses	No Of Responses
Strongly Agree	5
Agree	2
Not Sure	1
Disagree	0
Strongly Disagree	0

The current content of the syllabus is fulfilling the needs of the Industry

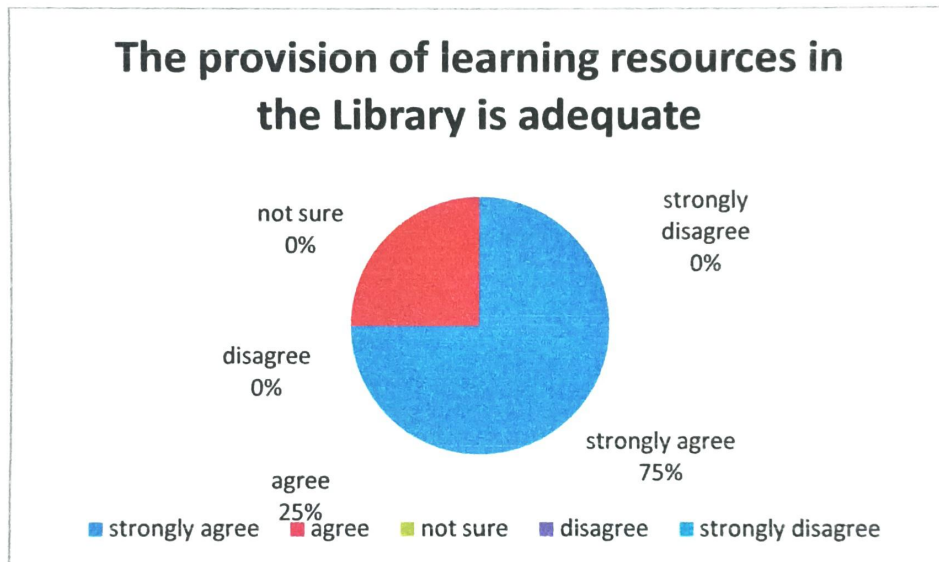


- 62 percent & 25 percent of the respondents strongly agree and agree that the current content of the syllabus is meeting the needs of the industry.
- Where 13 percent of the respondents were not sure whether the current content of the syllabus is meeting the needs of the industry.
- No respondent is disagree or strongly disagree that current content of the syllabus is meeting the needs of the industry.


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5. The provision of learning resources in the Library is adequate

Question 5	
Responses	No Of Responses
Strongly Agree	6
Agree	2
Not Sure	0
Disagree	0
Strongly Disagree	0



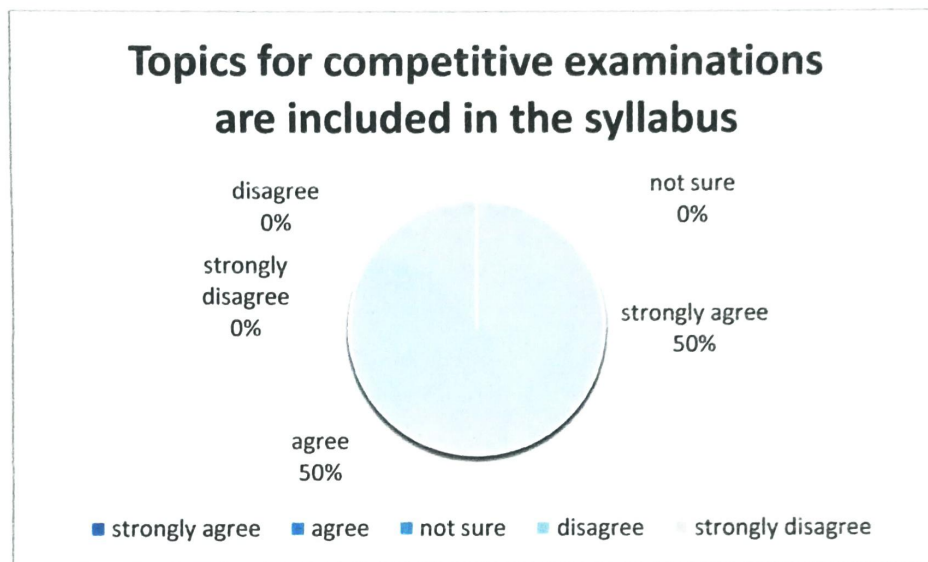
- 75 percent & 25 percent of the respondents strongly agree and agree on adequate provision of learning resources in the Library.
- Where no respondent is not sure, disagreed nor strongly disagreed on provision of inadequate learning resources in the Library.

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6. Topics for competitive examinations are included in the syllabus

Question 6	
Responses	No Of Responses
Strongly Agree	4
Agree	4
Not Sure	0
Disagree	0
Strongly Disagree	0

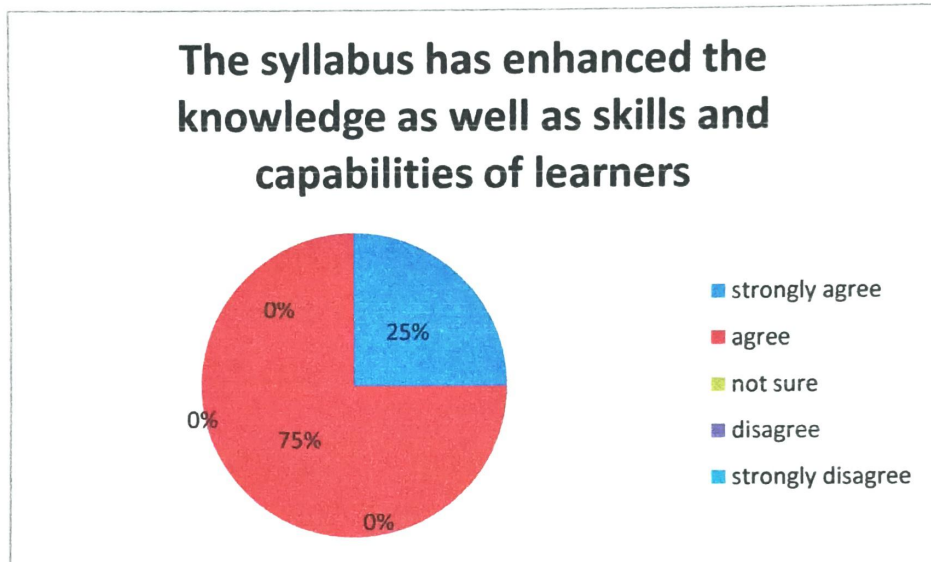


- 50 percent of the respondents strongly agreed & 50 percent agreed that the topics related to competitive examinations are included in the syllabus.
- Whereas, no respondent is not sure, disagree and strongly disagree whether the topics related to competitive examinations are included in the syllabus.


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7. The syllabus has enhanced the knowledge as well as skills and capabilities of learners

Question 7	
Responses	No Of Responses
Strongly Agree	2
Agree	6
Not Sure	0
Disagree	0
Strongly Disagree	0

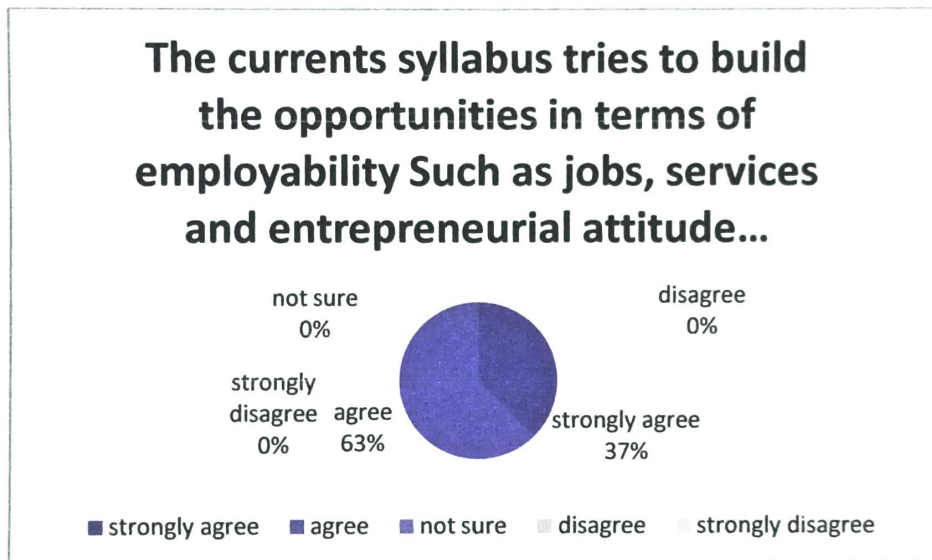


- 25 percent & 75 percent of the respondents strongly agree and agree that the syllabus has enhanced student's knowledge as well as skills and capabilities.
- While, no respondent is not sure, disagree and strongly disagree whether syllabus has enhanced their knowledge, skills and capabilities.


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8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners

Question 8	
Responses	No Of Responses
Strongly Agree	3
Agree	5
Not Sure	0
Disagree	0
Strongly Disagree	0



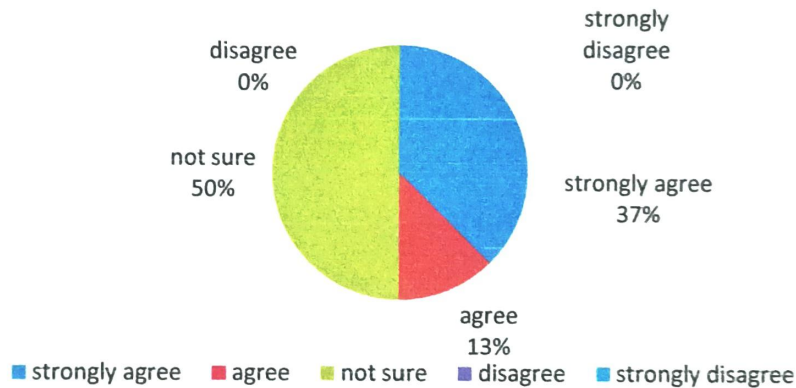
- 37 percent of the respondents strongly agree & 63 percent agree that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.
- No respondent is not sure disagreed or strongly disagreed that the current syllabus doesn't build more opportunities in terms of employability such as jobs, services and entrepreneurial attitude among learners.

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9. Contents of the syllabus are revised at regular intervals

Question 9	
Responses	No Of Responses
Strongly Agree	3
Agree	1
Not Sure	4
Disagree	0
Strongly Disagree	0

Contents of the syllabus are revised at regular intervals



- 37 percent & 13 percent of the respondents strongly agree and agree that the Contents of the syllabus are revised at regular intervals.
- Where, 50 percent of the respondents felt and suggested that the Contents of the syllabus need to be more revised at regular intervals.


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K. E. Board's First Grade Arts and Commerce College

Shivaji Circle, Savadatti Road, Dharwad-6

(College Code No-1218)

RECOMMENDATIONS FROM VARIOUS STAKEHOLDERS:

From students:-

- Provisions practical experiences beyond curriculum.
- Lectures through PowerPoint presentation for better understanding of concepts.
- Availability of additional study materials related to subjects included in syllabus.
- Availability of competitive exam related study materials in the library.

From Teachers:-

- Opting subject that highlights about environmental issues which is not related to commerce subject. Assigning tasks that are practical oriented related to subjects which help to enhance practical knowledge.
- Holding of unit tests besides conduction of internal tests for making students well versed with the concepts. .
- Conversion of semester system to non semester system for availing students to participate in various curriculum aspects without any time constraints felt in semester systems.

From Alumni:-

- To focus on industrial training related to subjects include in syllabus, To revise the syllabus with innovative aspects to upgrade the skill of students.
- To conduct interactive session for students for creating self confidence.
- Conduct talks on subject related concepts for gaining practical experiences for students.


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ACTION TAKEN ON FEEDBACK:

2015-16:

Lecturers through PowerPoint presentation were implemented. AS college is affiliated to Karnatak University, the college adheres to syllabus notified by university and even faculties of college have been suggesting their opinions to change the syllabus at regular intervals. For enhancing practical knowledge faculties have been assigning tasks in the form of assignments, seminars and group discussions. Conducted unit tests after completion of each chapter in core subjects, on spot problem solving techniques are adopted in classrooms.

2016-17

The entrepreneurs, industrialists, banking personalities, Chartered accountants etc were being invited for talks on subject related topics to explore students with the experience knowledge.

2017-18

Additional study materials and journals were made available in college library, to gain practical experiences beyond curriculum. Seminars and workshops of subject related concepts were being held.

2018-19

To develop the skills of students, value added courses were implemented. Conducted various workshops banking and finance, marketing as these are reflected in syllabus.

2019-20

Project works are done for students to acquaint themselves with practical knowledge. Assigned practical oriented tasks for students based on syllabus included in B.A and B.Com programme.

2020-21

Provided competitive exam related study materials in the library. Teachers started using power point presentations more frequently in the class room for better understanding of the subject.



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